# SAINTFIELD HIGH SCHOOL



# HEALTH AND SAFETY POLICY

February 2020

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### Saintfield High School

#### HEALTH AND SAFETY POLICY

It is the policy of Saintfield High School to provide and maintain safe and healthy working conditions, so far as is reasonably practicable, for all staff, pupils and visitors and to encourage a safety culture within the school.

The employing authority's policy statement of September 2006 has been adopted, and is complemented by this establishment's specific policy statement.

Where reasonably practicable this policy will seek to provide and

encourage:

- A safe place of work, safe access to it and safe egress from it;
- Use equipment and systems of work that are safe;
- Safe arrangements for the use, handling, storage and transport of articles or substances likely to cause harm;
- Sufficient information, instructions, training and supervision to enable all employees to avoid hazards and contribute positively to their safety and health at work;
- A healthy working environment;
- Adequate welfare facilities.

A no smoking policy will operate within the school and its' grounds. The use of e-cigs or any other illegal substance is strictly prohibited.

Whilst the school accepts that Health and Safety issues are the responsibility of the Board of Governors and Principal, these responsibilities can only be discharged with the full co-operation, advice and support of the EA.

#### RESPONSIBILITIES

- The ultimate responsibility for Health and Safety issues rests with the Board of Governors and the Principal.
- The day to day responsibility for Health and Safety issues will be delegated to the Vice Principal in the absence of the Principal.

• There will be a Pupil Well-being Team to assist the Principal.

The Pupil Well-being Team will meet as necessary. The team will report to the Board of Governors regularly.

# **BOARD OF GOVERNORS**

In the discharge of their responsibilities the Governors will ensure:

- That all teaching staff appointed by them hold appropriate qualifications to teach the subjects required of them and to use the necessary equipment and machinery.
- That both teaching and non-teaching staff avail themselves of any training which will assist them to work safely.
- The maintenance of procedures for the safety of teaching staff, non-teaching staff and pupils who come under their control.
- The maintenance of procedures for the safety of all persons using the premises under their control.
- The prompt and efficient maintenance of all equipment and all non-structural repairs.
- That contractors who are carrying out work in school sign into school, carry out their undertakings in a safe manner so as to ensure the health and safety of all personnel on the premises and inform school upon their departure.
- That all equipment and materials either purchased or acquired by them are suitable and safe for their intended use.
- That both teaching and non-teaching staff are issued with a copy of this Health and Safety Policy.

#### PRINCIPAL / PUPIL WELL-BEING CHILDREN TEAM / BUILDINGS SUPERVISOR

The Principal, Buildings Supervisor and Pupil Well-being Team will ensure:

- That risk assessments have been carried out to assess all significant risks within the school. (Principal and/or Building Supervisor)
- That all teaching staff appointed by them hold appropriate qualifications to teach the subjects required of them and to use the necessary equipment and machinery. (Principal)
- That both teaching and non-teaching staff avail themselves of any training which will assist them to work safely. (Principal)
- The maintenance of procedures for the safety of teaching staff, non-teaching staff and pupils who come under their control. (Principal + Safe Guarding Children Team + Buildings Supervisor)
- The maintenance of procedures for the safety of all persons using the premises under their control. (Principal + Safe Guarding Children Team + Buildings Supervisor)
- That all staff are aware of any instructions or safety advice pertaining to their particular discipline which have been issued by the EA, Department of Education or other relevant statutory body. (Principal)
- That adequate arrangements exist for carrying out regular fire drills, and that all staff participate in and are aware of such arrangements. (Safe Guarding Children Team)
- The Safe Guarding Children team consult regularly with staff regarding defects within classroom/corridors. Reports are given to the Principal regarding all defects and hazards which are his/her responsibility, and that other defects and hazards are reported to the appropriate officers in the EA. Staff are consulted (Safe Guarding Children Team + Buildings Supervisor)
- That contractors who are carrying out work in school, carry out their undertakings in a safe manner so as to ensure the health and safety of all personnel on the premises. (Buildings Supervisor)
- That all accidents to teaching staff are reported promptly to the EA. (Principal)

• That all staff, both teaching and non-teaching, operate safe working practices in the execution of their duties. (Principal + Pupil Well-being Team + Buildings Supervisor)

In the absence of the Principal, the Vice Principal will assume responsibility for the day to day administration of the Health and Safety Policy.

# TEACHING STAFF / NON-TEACHING STAFF

Each member of the staff has a responsibility to exercise care and attention regarding their own safety and of the pupils under their control. In the discharge of this responsibility, each member of staff shall:

- Ensure they take reasonable care during their work activities to avoid accidents or injuries to themselves, pupils and any other personnel in school.
- Observe all safety instructions and advice issued by the EA, Department of Education or any other relevant statutory body.
- Observe all safety rules relating to specific machinery or processes.
- Report all potential hazards effecting Health and Safety to the Pupil Well-being Team.
- Co-operate with the Principal and the Pupil Well-being Team on all other matters relating to Health and Safety.
- Report all accidents to the Principal and complete an accident report form.
- Complete the necessary documentation prior to an Educational Visit all necessary documentation must be signed by the Principal prior to the pupils/staff departing the school.

# **BUILDINGS SUPERVISOR**

In the discharge of his/her responsibility the Buildings Supervisor shall:

- Regularly inspect the buildings, grounds and plant machinery/equipment, and report any defects or hazards to the Principal.
- Encourage staff under his/her control (e.g. cleaners) to employ safe working practices.
- Assist the EA to develop safe working practices, and arrange for their adoption.
- Instruct new employees in appropriate safety measures and procedures.
- Ensure that all defects in equipment or protective clothing are corrected and reported to the Safe Guarding Children Team.

- Report all accidents involving themselves or the cleaning staff to the Principal.
- Furnish information as required in the investigation of injuries and accidents.

#### HEALTH AND SAFETY LAW IN NORTHERN IRELAND

- •Your health, safety and welfare are protected by law. Your employer has a duty to protect and keep you informed about health and safety. You have a responsibility to look after yourself and others. If there is a problem, discuss it with your employer or safety representative.
- Details of HSENI publications can be found on HSEBI's home page on the World Wide Web: <u>http://www.hse-</u><u>ni.org.uk</u>

#### GENERAL SAFETY WITHIN THE SCHOOL BUILDING AND SCHOOL GROUNDS

- 1 Pupils are required to keep to the left hand side of the corridor when <u>walking</u> through the building using the one way system in corridors and stairs. There should never be any running in the school corridors. (see Community Code of Behaviour in homework diary)
- 2 Staff supervise corridors between classes. Any classes lining up outside classrooms should be quiet and orderly.
- 3 Pupils are required to report damage to school property without delay.
- 4 A Health and Safety Checklist is regularly issued by Mrs Crowe, Designated Teacher for Health & Safety, to the staff and faults documented.
- 5 Staff should report any urgent health and safety issues to Mrs Crowe immediately. In the absence of Mrs Crowe, report issues to the Vice Principal.
- 6 In snowy conditions, snow balling is not permitted on the school grounds or in the vicinity of the school.
- 7 Should severe weather conditions occur procedures are set in place for the emergency closure of the school. (Appendix 1)

#### A QUICK GUIDE TO GENERAL HEALTH AND SAFETY MATTERS

- Each classroom has a printed notice beside the door which explains the emergency procedure route if an alarm sounds.
- The alarm bell is the school bell or hand bell rung continuously.

~ Pupils will leave their schoolbags in the classrooms and quickly but calmly make their way to the assembly point under the supervision of their teachers. A roll will be called to ensure the wellbeing of all pupils.

- ~ All classroom doors should be left unlocked.
- A list of Staff First Aiders is enclosed in this information pack.
- Medication of any kind should not be given to pupils unless there is an agreement between home and school, refer to Medical Policy.
- •All practical subject areas have individual health and safety policies.
- •Car Park ~ care is required when driving into or out of the car park at the beginning and end of the school day ~ lower speed to "Dead Slow". Give way to pupils approaching or on the pedestrian crossing.
- If an accident occurs stay calm, send for help immediately and ensure that any pupils involved are comfortable and safe.
- •All accidents should be reported to Mrs Mullan where the appropriate forms should be completed
- •In any doubt ~ ring the Vice Principal extension 204 or Mrs Mullan extension 201.
- Building Supervisors are informed in matters involving to Health and Safety within the school premises.
- All members of staff can access Confidential Medical information of all pupils Years 8-12 on staff drive, a copy is also available in the staffroom.

#### FIRST AID TRAINING

Staff have undergone refresher First Aid at Work Courses.

In any situation where First Aid is required all staff know to remain calm, make the injured person comfortable, keep all other pupils safe and calm and send for help immediately.

The names of the Staff First Aiders are:

Mrs Roy ~	HE Prep Room	Ext 234
Mrs McClurg ~	Science Prep Room	Ext 231
Mr Elliott ~	PE Department	Ext 243
Mrs McMordie	General Office	Ext 202
Mr Mageean -	Contact can be made	through office
Mr Chisholm -	ICT	Ext 217

#### SAINTFIELD HIGH SCHOOL

#### **Emergency Evacuation Procedures**

Members of Staff –

On hearing the <u>Alarm Bell</u> or in the event of power cut <u>Mrs</u> <u>Craig</u>/Mrs Mullan will ring the <u>Hand Bell</u>, follow these procedures:

- 1 Ask class to stand and, in an orderly manner, leave the building to the ASSEMBLY POINT in the School Playground led by teacher. Each room's emergency evacuation route is located by the exit door.
- 2 Pupils are not to collect bags or belongings but leave the room immediately – leave doors closed but unlocked
- 3 Proceed to the Assembly Area in the Playground.

Line up in Form Classes in alphabetical order of surname facing the school with Year 8 next to the ramp wall at left hand side of playground—progressing to Year 12.

#### <u>Roll call of pupils –</u>

Mrs Fletcher will issue red folders to form tutors. A <u>class list</u> of pupils names will be included in the folder on a <u>green</u> sheet.

Mrs Mullan will issue a list of <u>absent pupils</u> to form tutors.

Red folders should be returned to Mrs Fletcher when all pupils have been accounted for.

Form tutors should sign <u>tick list 1</u> held by Mrs Fletcher.

In the absence of a Form Tutor, red folders should be collected by Heads of School.

- 4 Lifts will be out of action so should not be used in the event of a fire.
- 5 All fire doors will be closed by sweepers as they move through the buildings.
- 6 Form Tutors must remain supervising their classes until further instructions are given by Principal/Vice Principal.

#### **Emergency Evacuation Procedures**

#### LISOWEN BUILDING

All in the Lisowen Courtyard Area ~ offices, staffroom, Board Room leave through the front entrance of the school, turn left and proceed past the assembly hall through underpass and into playground.

Lisowen 1 and 2 ~ Turn right out of classroom. Exit building at end of corridor into car park. Turn right when in car park. Walk round side of Science L1, L2 and L3 to Assembly point in play ground

Lisowen 3 ~ exit through greenhouse and into playground.

Lisowen 4, 5 and 6 ~ exit through the Belfast Road exit and to Assembly point in playground

Lisowen 7, 8 and Library ~ down stairs and exit through emergency door under stairs into side car park, past L2 and L3 to playground.

Lisowen 10, 11 and 12 ~ turn left, down stairs and exit through Belfast Road exit.

Lisowen 14 and 15 ~ exit to playground and on to Assembly Point.

Lisowen Cloakrooms (Girls) ~ exit left into car park. Exit building at end of corridor into car park. Turn right when in car park. Walk round side of Science L1, L2 and L3 to Assembly point in play ground.

Lisowen Cloakrooms (Boys) ~ exit right, left through Belfast Road exit and down steps onto playground.

Assembly Hall and Changing Rooms ~ exit through the emergency door at front of hall, down steps and left through underpass into playground.

Greenhouse—proceed to playground.

Sports Hall – Use emergency exits in the sports hall and assemble in the play ground

#### RAVARA BUILDING

Ravara 1, 2, 3, 4 and 5 ~ exit through Belfast Road emergency exit and up steps to playground.

Ravara 6, 7, 14, 15, 16, 17, 18 and 19 ~ exit via the stairs at the Belfast end of the building, through the Belfast Road emergency exit and into the playground.

Ravara 8, 9, 10, 11 and 12 and Girls Cloakroom ~ exit along corridor, down the stairs at the Canteen end of the building and left along the side of computer rooms to the playground.

Ravara Cloakroom (Boys) ~ exit right to playground.

#### CAHARD BUILDING

Cahard 1 and 2 ~ preferred route is out of the Main Exit past the assembly hall, through the underpass and into the playground. If this is not possible then leave by emergency exit and along the side of computer rooms to the playground.

Cahard 3 ~ leave by emergency door, right along the side of computer rooms to the playground.

#### SCHOOL CANTEEN

Exit front door or emergency door and along the side of computer rooms to the playground. Staff and supervisors to oversee evacuation.

#### <u>SPORTS FIELD, HOCKEY PITCHES, LEISURE CENTRE & DAY</u> <u>TRIPS</u>

Notification will be via telephone from the school office. Pupils to remain on pitches supervised by a member of staff. School office will contact staff via mobile phone to complete a roll call.

Sweepers: Lisowen Building ~ Mrs M<sup>c</sup>Clurg will sweep Lisowen (downstairs and upstairs)

Ravara Building ~ Mr Mageean (1st, 2nd and 3rd floors)

Cahard Building ~ Mr D Bolton

Bell - Ms Lecky and Mr Mageean to establish location of fire.

- Ms Leckey will contact Mrs Payne in office to inform her if it is an emergency or a drill
- Mrs Payne phone Fire Brigade with information
- Mrs Payne meets and directs the Fire Brigade if necessary

Mrs Fletcher/Mrs Mullan to take <u>red folders</u>, <u>staff sign in sheets</u>, <u>loudspeaker</u>, <u>Medical Kit</u>, <u>Emergency Pack</u>, <u>visitor's sign in book</u> and <u>mobile telephone</u>. Mrs Fletcher should also have <u>tick list 1</u> (form tutor signatures) and <u>tick list 2</u> (<u>Sweepers signature</u>). All tick sheets should be shown to Miss Hynds when completed. All sweepers must inform Mrs Fletcher that all buildings have been evacuated.

Note: Pupils who are normally assigned a classroom assistant should leave immediately with the rest of the class in an evacuation.

If the school grounds need to be evacuated, then pupils proceed with teachers to either the hockey pitch or to 1<sup>st</sup> Presbyterian Church Hall.

#### EMERGENCY EVACUATION PROCEDURES

# **Playground Assembly Point**

- 1 Red Folders given out by Mrs Fletcher.
- 2 <u>Form Tutors</u> return folders to Mrs Fletcher <u>as soon as</u> register is taken.
- 3 <u>Form tutors</u> should sign <u>ticklist</u> 1 when pupils are accounted for.

4 All teachers who are not form tutors go to back of lines for supervision.

5 All sweepers must inform Mrs Fletcher that all buildings have been evacuated.

6 Sweepers should sign <u>ticklist 2</u>.

- 7 Mrs Fletcher should pass both tick sheets to Principal or Vice Principal in her absence, who signals the end of the evacuation procedure.
- 8 Heads of School will dismiss each class.

In case of a Whole School Evacuation off site to 1<sup>st</sup> Presbyterian Church Hall:

- Mrs Mullan to ring Fire Brigade.
- Mrs Mullan to ring Mr Connolly, clerk of Parish asking for access to the hall. His number is 02897528292.
- Mrs Craig to gather registers, whole school emergency contact numbers, medical supplies including epi-pens for transportation to Parish Hall.
- Heads of Junior and Senior School to supervise pupils in Parish Hall until further instructions are given.

(If first thing in the morning Mrs Mullan to remain on site to direct late comers to parish hall)

#### **EMERGENCY EVACUATION PROCEDURES**

Tick list 1 – signed by <u>form tutors</u> <u>Mrs Fletcher</u> will coordinate this

#### PLAYGROUND ASSEMBLY POINT

# Red Folders given out by Mrs Fletcher

CLASS	TEACHER	ROLL CALL COMPLETED	SIGNED
12EL	Mr Elliott		
12DE	Mrs Dempsey		
12KI	Miss Kirk		
11CP	Mrs Cooper		
11MU	Mrs Mullen		
11MC	Mr McCracken		
10BI	Mrs Birt		
10TG	Mrs Teague		
10HU	Mrs Hume		
9CR	Mrs Crowe		
9HE	Miss Henderson		
9SC	Mr Chisholm		
8MY	Mr Murphy		
8JA	Mrs Jackson		
8AT	Mrs Art/Mrs Cullen		

Tick sheets should be forwarded to Miss Hynds on completion.

# **EMERGENCY EVACUATION PROCEDURES**

Tick list 2 – Completed by sweepers Mrs Fletcher

BUILDINGS	SWEEPER REPORTED IN	TIME	BUILDING EVACUATED
Lisowen			
Ravara			
Cahard			
Canteen			

Sheets should be forwarded to Miss Hynds upon completion.

#### **TRANSPORT**

<u>Transport</u> is a central element of school visits and it is important to check out all aspects of this thoroughly. <u>SAFETY SHOULD BE</u> <u>CONSIDERED A PRIORITY AT ALL TIMES</u>.

#### **General Points**

- Transport should be fully accessible for all pupils including those with disabilities.
- Minibus should always be equipped with a First Aid Kit and a fire extinguisher and teachers-in-charge should know how to use them.
- Minibus must be well-maintained and roadworthy. Minibus is checked regularly by the Building Supervisors. It is the driver's responsibility to make sure that the vehicle is roadworthy. Failure to do so may result in the driver being held legally liable.
- Make sure minibus has provision for children experiencing travel sickness during the journey.
- Make sure that passengers remain seated at all times and seat belts are worn throughout the journey. The driver of the bus must officially announce to the passengers that seatbelts must be used.

# Private Cars

- Teachers and others who drive pupils in their own car must ensure their passengers' safety and must ensure that the vehicle is roadworthy and that they have appropriate licence and insurance cover for carrying pupils. Always check with your insurance company as to how many children you can carry and any special conditions attached.
- Avoid transporting a pupil on your own. Try to ensure another member of staff or pupil is present with you in the vehicle. If you do have to transport a pupil alone, ensure that the school is aware of this and the pupil is in the back seat. Make sure seatbelts are used. The driver of the car is responsible if a child under 14 years does not wear a seatbelt. Over 14, the individual passenger is responsible.

#### GUIDELINES FOR DRIVERS OF THE SCHOOL'S MINIBUS

- The minibus is insured.
- All minibus drivers must have passed the required DVLNI tests and hold the correct legal requirements on their licence.
- The Building Supervisor is responsible for safety checks of the minibus and for overseeing the maintenance of the minibus. When returning from a journey, please inform the Building Supervisor if the fuel tank and/or windscreen washer bottle need filling.
- Be familiar with the Health & Safety leaflet on the use of the School minibus ~ see next page
- Driver and passengers must be restrained by seat belts before the bus moves off and these must not be released until the bus is stationary.
- Anyone who uses items from first aid box should replace them immediately.
- Pupils MUST not behave in a manner likely to distract the driver. If pupils are misbehaving the bus should be stopped in a safe location and the situation dealt with. The name of the offending pupils, in serious cases, should be passed to the Principal or Vice-Principal.
- Passengers MUST board and leave the minibus by the side entrance. (The rear entrance is for emergency use only).
- When parking the bus ensure that this side entrance FACES the pavement. (Pupils must not be allowed to alight into the middle of the road).
- Drivers must notify the School Office right away of any defect they have discovered or suspect (i.e. defective brakes, steering, tyres, etc.). Tyres should be inspected before driving off.
- The laden bus should not exceed 50 mph.
- Any accident, or damage, involving the minibus must be brought to the attention of the Principal right away.
- The bus should be left securely locked (doors and windows) at the end of each journey. This is the responsibility of the driver.
- Encourage pupils to leave the minibus clean and tidy.
- Complete a seating plan before journey and hand this plan to Vice Principal.

PLEASE COMPLETE LOCATION, PURPOSE AND MILEAGE SHEET AT THE END OF YOUR JOURNEY HEALTH & SAFETY – USE OF THE SCHOOL MINIBUS

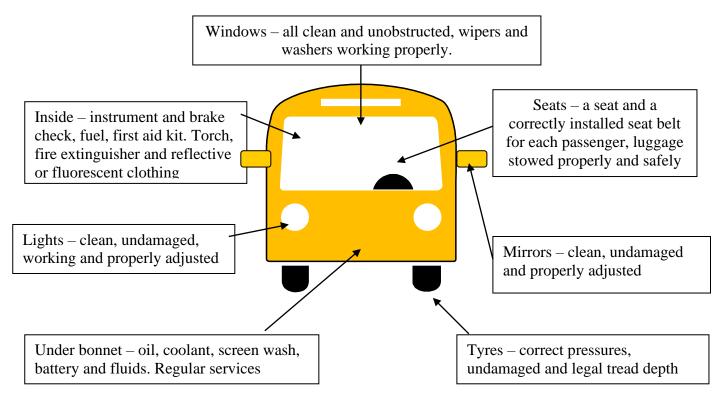
Staff using the school minibus must ensure that: -

They fulfil the legal requirements to drive the bus.

Staff must disclose to the Principal any reason why they are not eligible to drive the minibus.

They possess the legal requirement on their licence and are competent in driving the minibus.

Essential equipment is on board prior to the journey taking place, e.g. first aid kit, fire extinguishers torch, etc.



The maximum capacities of the minibuses are <u>not</u> exceeded:

A visual check is carried out prior to a journey taking place to ensure there are no obvious faults, e.g. flat wheel, missing wiper blade, insufficient fuel, etc. Any faults identified must be reported to the caretaker immediately.

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If in doubt – don't take it out!
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All pupils travelling in the minibus wear a seat belt at all times.

Pupils exiting the bus are supervised at all times.

#### SAINTFIELD HIGH SCHOOL

# **Minibus Checklist**

Items to be checked	Frequency	Date checked	
Diesel	Weekly		
Oil	Weekly		
Water	Weekly		
Seatbelts	Weekly		
Lights/indicators	Weekly		
Cleaned inside	Checked weekly		
Wipers	Monthly		
Cleaned outside	As and when needed		
Tyre pressure	Checked regularly through the local garage		
Tyre tread	Checked for MOT		
First aid kit	Checked regularly		
Fire extinguisher	Checked regularly		

#### **EDUCATIONAL VISITS PROCEDURES**

A checklist and forms for educational visits can be collected from Mrs Crowe. All forms must be signed by the Principal, prior to the visit, and passed on to Mrs Crowe.

#### BEFORE VISIT Educational Visit Checklist

	Please
	tick when
Decide on category using p1	completed
Decide on category using pr	
Either EVP (p2+3) or EVA(p4)	
Both these forms need to be signed by principal and	
chair of BoG	
Planning checklist (p5+6)	
Consent forms (p7)	
Your own version of a consent form is also	
acceptable	
Group Details form (p8)	
In eident we could former (veQ)	
Incident record form (p9) (if necessary)	
(ii necessary)	
Post visit review form (p10)	
From Educational Visit folder on staff drive either	
Edit the Risk assessment table OR	
Complete the blank Risk assessment table	
You will need to use the table on p11 to help you	
calculate risk	
If necessary, a behavioural Risk Assessment and	
Risk Management Plan should be completed for any	
individual pupil with behavioural issues (p12)	
If necessary communicate Risk Assessment and Risk	
Management Plan with appropriate parents(p13)	

#### PROCEDURES FOR THE HANDLING OF DRUGS AND THE MANAGEMENT OF SOLVENTS AND MEDICINES

- <u>Drugs</u> The school premises are a drugs free zone. Anyone found with drugs will be dealt with in line with the School's Code of Behaviour procedures which includes informing the PSNI. Refer to Drugs Policy and Discipline Policy. The designated teacher for drug related incidents is Mrs Derby.
- <u>Alcohol</u> -The school premises are an alcohol free zone. The school does not allow any alcohol to be brought onto or consumed in school premises. This applies to visitors, staff and pupils.

Adults breaking this rule will be referred to the Principal directly.

Pupils will be dealt with under the School's Code of Behaviour Policy.

- <u>**Tobacco**</u> The school is strictly a no smoking environment with no-one being permitted to smoke or use e-cigs/vaps on the school premises. Pupils breaking this rule will be dealt with under the School's Code of Behaviour Policy.
- <u>Solvents</u> Pupils are not permitted to bring solvents into school. Pupils are not permitted to use Tippex in school.

Aerosol sprays of any kind are not allowed in school. For example when showering after PE, roll-on types of deodorant should be used and not aerosols.

All members of staff are responsible for the safe storage and usage of solvents in their classroom. Where possible they should be locked away when not in use. This includes white board markers, glues and paints. The cleaners and building supervisors should also ensure that their stores are locked when not in use and that solvents are held in a secure place.

Prescribed Medication - at the start of each school year, parents must complete a Confidential Medicines Medical Form indicating any medical illness their child has. The parent is also advised that the school will not, as a matter of course, administer medicine to a pupil. If an emergency arises, the parent will be contacted and permission sought if necessary. If a pupil needs to bring a prescribed medicine into school, the following guidelines must be adhered to:

- A letter from the parent explaining the nature of the illness and the dosage required and dispensing instructions must be sent with the pupil. Agreement between parent and school must be in writing.
- The pupil must immediately give the medicine to their Form Tutor or nominated member of staff to store in the school office.
- It is the responsibility of the parent/carer to inform the school of any changes to their child's current medical wellbeing in writing.

The above Policies and Procedures apply to all staff and pupils engaged in Educational Visits.

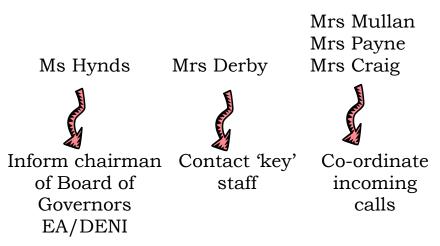
#### APPENDIX 1 -PROCEDURES FOR SEVERE WEATHER CONDITIONS

Severe weathers such as heavy snow, gales etc may impact upon the day to day management of the school and possibly the health and safety of staff and pupils.

In the event of such severe weather conditions, the following management strategies with identified personnel will be put in place:

#### SITUATION A ~ SCHOOL CLOSURE

- 1 Ms Leckey/Mr Mageean to open school, ensure all services to the school are fully functioning
- 2 Ms Leckey gritting/salting/cleaning pathways Mr Mageean
- 3 Mrs Mullan/Mrs Payne/Mrs Craig/ Mrs Fletcher to take all incoming calls
- 4 Miss Hynds in consultation with metrological office will make decision to close the school
- 5 Mrs McMordie Notice on website regarding school closure



1 MsLeckey/MrMageen to remain at front of school to inform parents/carers that school is closed.

2 Those pupils without transport home ~ go to the Assembly Hall ~ Supervised by Miss Hynds or member of teaching staff nominated by Miss Hynds.

3 Mrs Mullan to contact parents to arrange transport.

#### **SITUATION B ~ SEVERE WEATHER—REMAIN OPEN**

1 Mrs Payne/Mrs Mullan/Mrs Craig/Mrs Fletcher to take phone enquiries. Mrs McMordie to update website that school is open.

2 Pupils are supervised in the Assembly Hall ~ Miss Hynds and member of staff nominated by Miss Hynds.

- As Form Tutors arrive ~ they proceed to the Assembly Hall to collect pupils from form class.
- Pupils remain in form class until 9.15am (or as determined by Miss Hynds) when school day begins with Period 2 class.
- Staff must make every effort to attend ~ no matter how late.
- Pupils will not be permitted outside at leisure times ~ additional staff will be required to complete duty. Lunches eaten in Assembly Hall/Lecture Theatre.
- Building Supervisors are to make safe all pathways and steps.