



# SAINTFIELD HIGH SCHOOL

PROSPECTUS  
**2020**



# PRINCIPAL'S WELCOME

On behalf of the Board of Governors and our whole team of pupils and members of staff, thank you for your interest in Saintfield High School. We hope this prospectus gives you an informative and exciting insight into our learning experiences, and what it means to be part of our thriving learning community.

Founded in 1958, we are extremely proud of our position at the very heart of Saintfield, and we are privileged to have served the village and wider area since then.

Saintfield High School is lucky to work alongside our outstanding feeder primary schools who we enjoy excellent relationships with, and who work closely with us to ensure the move from primary to post-primary education is a smooth and enjoyable transition.

We are a school that is committed to continuing to develop a school ethos and curriculum which takes the best of new innovations to enrich each child's learning journey, adding layers to the foundations of strong family values and traditions, and essential skills that we know lead to educational excellence. The educational experiences we offer our pupils are broad and diverse, ensuring that each child embarks on a curriculum journey that is wholly suited to their own needs. Our vision and mission statements express our desire to celebrate each pupil's 'individual excellence', and we have an excellent reputation for exceptional pastoral care, high academic standards, and comprehensive extra-curricular provision.

Saintfield High School is strongly supported by our parents and carers, and we enjoy very effective,

authentic community partnerships. Collaboration is at the core of all that our learning community aspires to achieve in the future, and we actively promote pupils' voices and a curriculum connected to real world experiences.

Our highly motivated and professional team of teaching and non-teaching staff are dedicated to the holistic education of each child, and to inspiring our pupils to achieve their full potential, to become fulfilled members of the workforce, their community and society in general.

I hope this prospectus manages to give you a flavour of the quality, the high expectations, and indeed the high aspirations, we expect from ourselves and from our pupils. For further information please visit our website, [www.saintfieldhighschool.com](http://www.saintfieldhighschool.com), where you can also access our ETI inspection reports which will provide you with a further in-depth analysis of our high quality educational provision. Additionally, you can follow us on Twitter using <https://twitter.com/SaintfieldHigh>.

I hope to welcome you soon to Saintfield High School.

**S-L Hynds**  
Principal



## VISION STATEMENT: 'Success for all pupils - learning and achieving together.'

### AIMS:

The primary aim of Saintfield High School is: **To develop a safe, harmonious and well-structured school community, in which all pupils and all members of staff work together with mutual respect for one another in the pursuit of achieving and celebrating individual excellence through effective collaboration and care.**

To achieve this primary aim, our learning community has five subsidiary aims:

1. To promote the spiritual, moral, cultural, physical and mental health development of each pupil for a holistic approach to well-being;
2. To provide a broad, balanced and relevant curriculum for each pupil, to contribute positively to society in the 21st century;
3. To foster a positive, caring environment and develop attitudes through which individuals may develop their emotional intelligence, learn respect from and for others, and become responsible members of society;
4. To establish creative and secure educational partnerships between school, home and the wider community, and
5. To promote self-esteem, confidence and self-discipline among all pupils within an inclusive learning community.



OCEAN  
WEBSTER -  
Yr8

Since starting Saintfield High School, I have been made to feel so welcome. I was a little bit nervous about starting post-primary school, but I needn't have worried. Since my very first day, the teachers have been so helpful and friendly. I am in Mr Murphy's form class, and I have already made some great friends with the other boys and girls in 8MY. I am really glad I decided to come here. Our lessons are really fantastic too; just last week, my class were doing experiments in Science with the Bunsen burners - it was excellent!



## HEAD GIRL

IZZY MCCONNELL, 12DE

It was back September of 2015 when I embarked on my journey at Saintfield High School. I can still clearly remember the night before my first day. I remember feeling so nervous and anxious about starting a new school. So many thoughts were racing through my head: Would I be able to cope with the new subjects? Would the teachers be intimidating? Would I fit in with the other pupils in my year?

My worries soon evaporated. From that very first morning, I was warmly welcomed by the staff and other pupils from the school. The positive atmosphere didn't just last for a week or two, but instead has been maintained throughout my time at Saintfield High School. From our Principal, Miss Hynds, to our teachers and support staff, from the tallest Year 12 to the shortest Year 8 – we really are all very supportive of each other here.

Thinking back to the decisions I had to make when I was in P7, I feel so lucky and so grateful to have chosen Saintfield High School. I truly feel that this school was the best choice for me. Not only have I learned so much in my lessons, and made some wonderful friends, but I can honestly say that I have grown in confidence during my time here. It really is a special place.

I have now reached my final few months as a pupil of Saintfield High School, and, in a way, it is sad. I have made so many amazing memories here, memories that I will hold on to forever. I will never forget skiing on the slopes of Bulgaria, hillwalking in the Mourne Mountains, or the honour of representing the school in hockey competitions. Whatever comes next in my life, I know I will always hold my time here very dearly in my heart.

Earlier this year, I was fortunate enough to be selected as Head Girl for 2019/2020. I am so proud and so grateful that my teachers have shown enough faith in me to reward me with this honour. It is a testament to the work of this school that the shy, worried Year 8 girl that I was back in 2015 has grown so much to be able to stand in front of a crowd and serve as an ambassador for this wonderful school.

I would like to finish by greatly encouraging all Primary 7 pupils to consider following in my footsteps and choosing Saintfield High School for the next stage of your educational journey. If you do, I know you won't regret it!



## HEAD BOY

ADAM CONNOLLY, 12DE

It is difficult to believe that I am in my final few months at Saintfield High School. I know it is a cliché, but it really does feel like only yesterday when I first walked through those school gates as an awkward, slightly anxious Year 8. When I stop to think about it, though, I have managed to do so much in those 4 ½ years...

My brother finished his GCSEs and left the school in June 2015, so when I walked in the door in September of that year, I thought I knew what to expect. I don't think I was ready, though, for just how much I was going to enjoy my time here, right from the beginning.

I can still clearly see the welcoming smile of my Year 8 form tutor, Mrs Jackson, as she waited to greet me and my new classmates on that first day. Whatever nerves I might have been feeling vanished when I saw her on my first morning. I knew that this was the school for me.

The friendly, encouraging atmosphere is only part of what makes Saintfield High School special, though. There really are so many opportunities that have presented themselves during my time here. My teachers have constantly challenged me to perform to my very best. I've been heavily involved in the Student Voice Association, as well as playing football for the school team. I've taken bagpipe lessons, visited local farms with my GCSE Agriculture class, and even spent a wet and windy night camping halfway up a mountain!

I feel incredibly honoured to have been selected as Head Boy. It has really given me a boost of confidence in this, my final year at the school. I want to use my position as Head Boy to encourage as many primary school pupils as possible to make the same choice that I did, and come to Saintfield High School. I have really loved my time here, and I am confident that you will too!

## BOARD OF GOVERNORS:

Chairman Mr W J Dick Vice-Chairman Mr S W Carlisle Secretary Miss S-L Hynds  
Mr D Beattie | Mrs E Campbell | Mr L Fergus | Mr N Gibson | Mr J Megraw | Miss A Mullen | Mr G Murphy

## STAFF 2019 – 2020

### PRINCIPAL

Miss S-L Hynds, MA(Hons), MA, PGCE, MEd, PQH (NI)

### VICE-PRINCIPAL

Mrs V Derby, BEd (Hons), MEd

Mrs D Artt, BA (Hons), PGCE

Mrs H Birt, PGCE, B Mus

Mr D Bolton, BEd (Hons)

Mrs R Bradley, BA (Hons), PGCE **Head Of Senior School**

Mr M Carter, BSc (Hons), PGCE, PQH

Mrs D Cheshire, BA (Hons), PGCE

Mr S Chisholm, BSc (Hons), PGCE

Mrs S Convill, BA (Hons), PGCE

Mrs J Cooper, BEd (Hons)

Mrs J Crowe, BSc, PGCE

Mrs L Cullen, BA (Hons), PGCE

Mrs A Dempsey, BSc (Hons), MSc, PGCE

Mr M Elliott, BA (Hons), PGCE

Mrs R Elliott, BSc (Hons), PGCE, Dip PD (SEN), CCET, AAT **Head Of Junior School**

Miss L Henderson, BEd (Hons)

Mrs K Hume, BSc, PGCE

Mrs L Jackson, BSc (Hons), PGCE, MSc

Miss M Kirk BA (Hons), PGCE

Mrs R Leacock BA (Hons), PGCE, MEd

Mr C McCracken, BA (Hons), PGCE

Miss A Mullen, BEd

Mr M Murphy, BSc, PGCE, MEd

Mrs S Teague, BA (Hons) PGCE, DASE

### LABORATORY TECHNICIAN

Mrs L McClurg

### I.C.T. TECHNICIAN

Mr R Cully

### CLASSROOM ASSISTANTS

Miss L Booth

Mrs D Burrell

Ms R Fitzsimons

Mrs C French

Mrs B Jones

Miss R Martin

Miss C Maude

Ms C McClure

Mrs R McCulla

Mrs S McDowell

Mrs D McKnight

Mrs V McMordie

Mrs K Roy

Miss J Ross

Mrs L Sloan

Mrs D Stocking

Miss G Watters

### ADMINISTRATION

Mrs S Craig

Mrs B Fletcher

Mrs S Mullan

Mrs C Payne

### BUILDING SUPERVISORS

Ms I Leckey

Mr D Mageean

# PASTORAL CARE AT SAINTFIELD HIGH SCHOOL

**NURTURING AND  
CHALLENGING  
PUPILS TO THRIVE**



## PASTORAL ORGANISATION

At Saintfield High School, Pastoral Care means every pupil is valued and well looked after. We want all of our pupils to feel happy, safe and content at school.

On enrolment at our school, all pupils are allocated to a tutor group; the maximum size of which rarely exceeds twenty-six pupils.

The team of staff who provide overall pastoral care and who monitor attendance and academic progress include:

### THE FORM TUTOR

Each form tutor has specific responsibility for pupils in his/her Form Class and is the main point of contact for parents and carers. Form Tutors monitor academic progress and exercise pastoral care of the boys and girls in their Form Class. If pupils have any concerns they may talk to their Form Tutor. The role of Form Tutor is vital to the efficient running of the school, successful pastoral care and the delivery of a range of programmes throughout the academic year.

### HEADS OF SCHOOL

The Head of Junior School (Mrs Elliott) has specific responsibility for all the classes in Years 8-10, and the Head of Senior School (Mrs Bradley) has specific responsibility for all classes in Years 11 and 12. They liaise with Form Tutors, parents/carers, a range of external agencies, the Vice-Principal and Principal in all matters pertaining to Pastoral Care.

### THE VICE-PRINCIPAL

Mrs Derby is our Vice-Principal, and within her role as Head of Pastoral Care, she provides support to all members of staff in implementing Saintfield High School's pastoral policies and procedures. Mrs Derby oversees the implementation of the Resilience Curriculum and strives to ensure all pupils are provided with a breadth of support, guidance and provision throughout their educational journey at Saintfield High School.

### SPECIAL EDUCATIONAL NEEDS CO-ORDINATOR

Mrs Elliott is our Special Educational Needs Co-ordinator. Mrs Elliott ensures those pupils on the Special Educational Needs (SEN) register receive the requirements of their statutory educational plans.

### SAINTFIELD HIGH SCHOOL'S SPECIAL NEEDS PROGRAMME

The progress of all pupils is monitored throughout the year through a process of formal testing, assessment, reviews and reports. Our aim is to ensure that prompt intervention strategies are put in place when deemed necessary. Specialists in English, Mathematics and Science are involved in supporting teaching and learning in the classroom. Our aim is to maximize the learning opportunities of all our pupils. Pupils identified as having a Special Educational Need will benefit from Individual Education Plans drawn up according to the recommendations of their Statement of Need. The School follows the requirements of the Special Educational Needs Code of Practice.

## PARENTS/CARERS - OUR PARTNERSHIP WITH YOU

At Saintfield High School all members of staff, both teaching and non-teaching, are partners with you, the parents/carers, in your child's education. We believe that a pupil's education is enhanced when parents and teachers share common objectives. We greatly value the part you play in guiding pupils along the path of success, and we also greatly appreciate our existing parents'/carers' support of all of our policies and the way in which they nurture their children to take a real pride in attending this learning community.

## PASTORAL CARE



### COMMUNITY CODE OF CONDUCT

Saintfield High School's Community Code of Conduct is our policy to promote positive behaviour within our learning community, and to outline all of our procedures relating to student behaviour and attitude. We want all of our pupils to be happy in their school life, and we recognise that a harmonious environment at school and classroom level is key to effective teaching and learning, achieved through positive relationships between members of staff and pupils, and between pupils and pupils. We believe that a clear, shared understanding of our school's values is a prerequisite for the effectiveness of our behaviour policy.

At Saintfield High School, we seek to encourage the development of self-discipline with mutual respect for others. Abundant opportunities are provided for children to be engaged in worthwhile activities where such development can take place. When behaviour is unacceptable there is a need for sanctions, and our school rules and discipline procedures are included in our Community Code of Conduct Policy.

Our school code of behaviour was drawn up in consultation with members of staff and pupil representatives from our Student Voice Association, as well as the school's Parent Panel.

### STUDENT VOICE

Through our Student Voice Association, representatives from all year groups can express their opinions, beliefs and perspectives on a range of issues and topics relating to their education. We greatly value all the contributions our pupils make to the organisation and running of our learning community, and we feel it is a very important dimension to ensuring and maintaining pupil well-being.

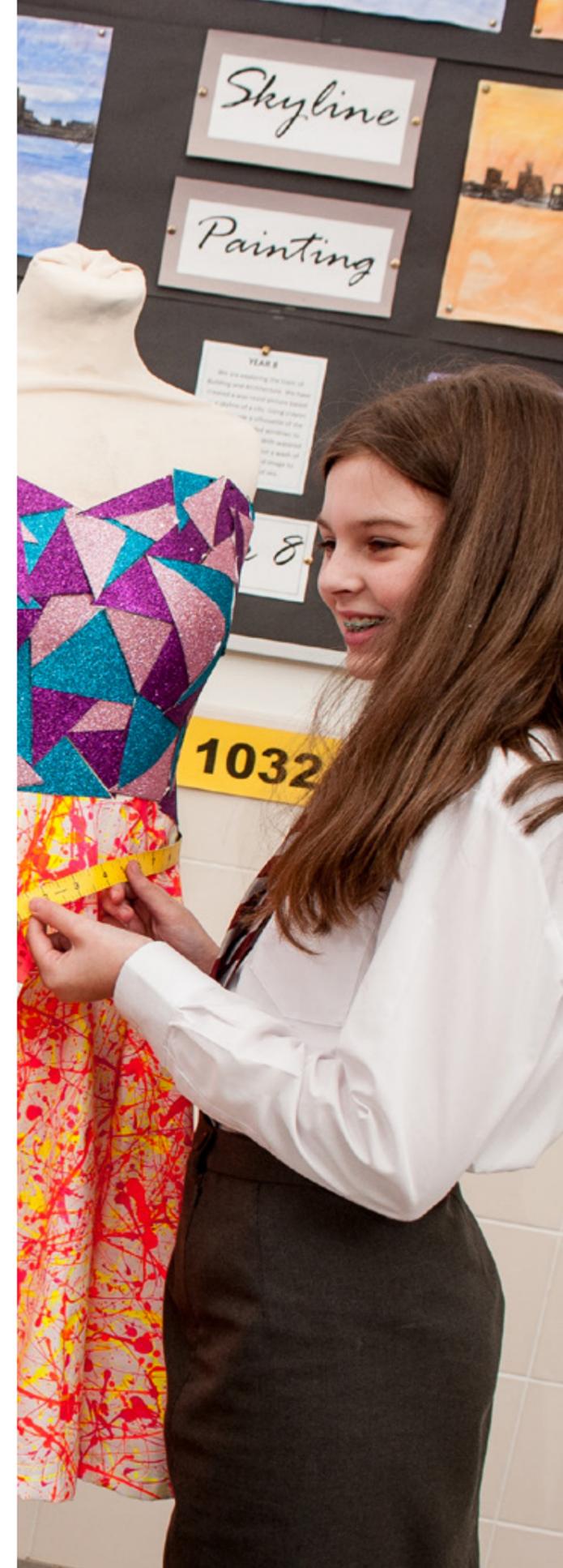
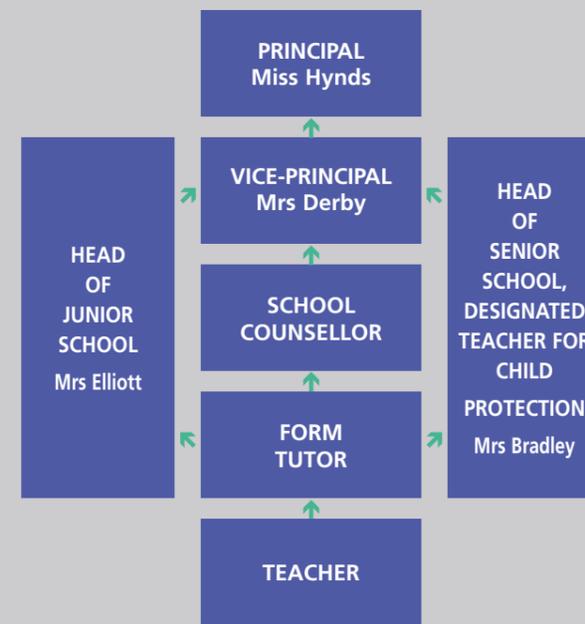
### GUIDANCE AND SUPPORT

At Saintfield High School we firmly believe that every child has the right to learn, and every member of staff has the right to work, in an atmosphere free from fear and intimidation. We do not tolerate any form of bullying, and we are proactive about educating our children to always discuss anything that is bothering them. Our pupils know who to speak with and who to turn to if they ever have any concerns about school life. Our pastoral lines of communication are illustrated in the diagram opposite:



**KIERAN DODD - Yr9**

Both of my older brothers came to Saintfield High School, so I thought I knew what to expect when I started. However, I don't think I was ready for just how interesting every day was going to be. We really do get up to all sorts here – from reading Romeo & Juliet in English to manufacturing fuse testers in Technology and Design, every day throws up something new. Wearing the uniform of this school makes me feel very proud.





“All of our pupils are nurtured and supported through a range of pastoral provision during their five years with us.”

- Mrs Derby

## SAINTFIELD HIGH SCHOOL'S PUPILS' RESILIENCE CURRICULUM THROUGHOUT YEARS 8-12

All pupils will embark upon a pastoral journey which seeks to provide preventative education through our Resilience Curriculum. We want to prepare our pupils for the exciting opportunities, as well as the challenges, which they face in adulthood. Within our school community we acknowledge and appreciate the importance of pupils' physical, but also mental well-being, especially for the current generation of children.

We seek to equip our pupils with resilience and the ability to manage their physical and mental health in a positive manner, even when the challenges of life loom. Throughout the year, we discuss, reflect upon and consider mental well-being and the implication mental health can have upon pupils' lives and families. It is hoped such an approach will assist pupils in preparation for all the transitions ahead.

### The Pupil Resilience Curriculum includes:

- Anti-Bullying Workshops
- Action Mental Health Talks
- 'Dead Cool' Prevention Programme
- Fire Safety/Fireworks Awareness
- 'Good Manners Matter' Programme
- Internet Safety Training
- 'Love for Life' Programme
- Mental Health Programme
- Mental Health Awareness Week
- 'Mood Matters'
- NI Safeguarding Board – 'Chelsea's Choice'
- Pastoral Support
- Prefect and Mentor Coaching and Support
- Resilience Programme
- Road Safety – Translink Safety Bus
- School Counsellor from 'Family Works'
- Smoking Awareness
- Suicide Prevention Programme
- Support for managing examinations

## CHILD PROTECTION PROCEDURES

In line with the Department of Education Northern Ireland, Saintfield High School has a duty to refer disclosures of a child protection nature to the appropriate statutory agencies.

If any parents/carers have concerns about the safety of their (or another) child they can inform:

- Miss Hynds, the Principal;
- Mrs Bradley, who is the Designated Teacher for Child Protection, or
- Mrs Convill, who is the Deputy Designated Teacher for Child Protection (in the absence of Mrs Bradley).

Reporting back on the progress and conclusion of a complaint will be by the Designated Teacher dealing with the issue. Other avenues open to parents/carers to pursue their complaint, if they remain dissatisfied with the outcome, is first to refer the matter to the Principal, if she has not yet been involved, or second, to refer the matter to the Chairperson of the Board of Governors. The below chart illustrates the process:



### SCHOOL PASTORAL POLICIES

Saintfield High School's pastoral policies are in place to safeguard all of our children and are regularly reviewed.

They include:

Anti-Bullying, Child Protection, Community Code of Conduct, Drug Prevention, Health and Safety, Pastoral Care and Social Media.

Copies are available on our website, [www.saintfieldhighschool.com](http://www.saintfieldhighschool.com).



## SAINTFIELD HIGH SCHOOL'S CURRICULUM FOR EXCELLENCE

## AT SAINTFIELD HIGH SCHOOL, WE STRIVE TO ENSURE THAT EVERY SINGLE PUPIL ACHIEVES THEIR FULL POTENTIAL.

There are many strands which contribute to our 'Curriculum for Excellence'.

These include:

- Our delivery and development of a broad and balanced curriculum;
- Our tracking and monitoring of pupil progress;
- Our careers support and guidance, and of course;
- Our strong and robust wrap around pastoral care provision.

We have in place a dynamic and thorough assessment schedule for all year groups, which fuels our 'Pupil Progress Check' system, along with our pastoral care provision. The progress of our pupils is monitored very carefully and parents and carers will receive two reports annually – a Pupil Progress Report at the end of Term 1, and an Annual Report at the end of Term 3 or a Mock Examinations Report in Term 2 for Years 11 and 12.

## THE SCHOOL CURRICULUM

### KEY STAGE THREE

The curriculum for Years 8-10 enables each pupil to realise his or her true potential at Key Stage Three. Children are given the opportunity to excel in a range of subject areas, and are supported fully in these important school years.

During Years 8, 9 and 10, pupils will have the opportunity to study the following subjects:

- Art & Design • English
- Geography • History • ICT
- Learning for Life & Work
- Food Science & Nutrition • French
- Music • Mathematics
- Physical Education
- Religious Education • Science
- Technology & Design

## KEY STAGE FOUR

The curriculum for Years 11 and 12 is determined by core subjects, which are compulsory, and a selection of subjects which are chosen by pupils at the end of Year 10. At Saintfield High School, we continually review and revise our Key Stage Four curriculum so that it fully meets the interests and aptitudes of our pupils. We offer GCSE and Level 2 programmes of study.

The following core subjects are compulsory:

- **GCSE English Language**
- **GCSE Mathematics**
- **Religious Studies**  
(pupils will either complete the Full Course GCSE, or an OCN Level 2 qualification)
- **Learning for Life and Work**  
(GCSE)

The following subjects are currently offered to pupils in Years 11 and 12:

- **Agriculture & Land Use • Art & Design**
- **Digital Technology • English Literature**
- **Food Science & Nutrition • Geography**
- **Health & Social Care • History • Music**
- **Motor Vehicle & Road User Studies**
- **Occupational Studies - Business & Services, Construction**
- **Understanding Business Enterprise with Language & Tourism**
- **Performing Arts • Physical Education • Prince's Trust**
- **Single Award Science • Double Award Science**
- **Technology & Design**

### PUPIL ACHIEVEMENTS

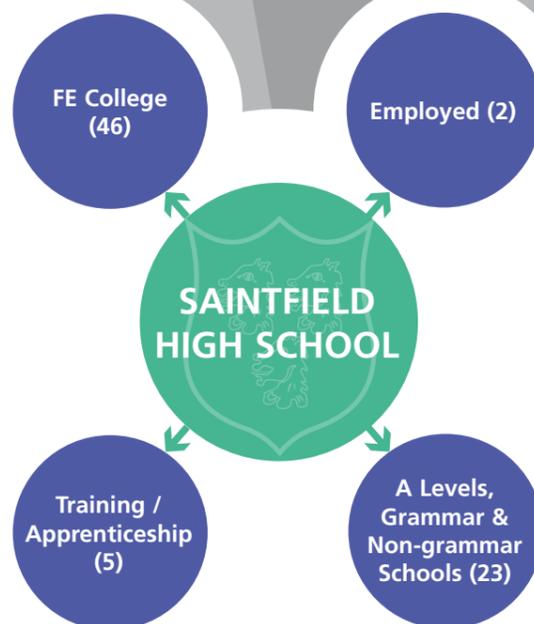
At Saintfield High School, we are extremely proud of all that our pupils achieve, both inside the classroom and outside the classroom. The importance of examinations for entry to higher and further education and employment cannot be overlooked. Results for external examinations have been of a consistently high standard over many years within the school. It is our policy that all pupils attempt to complete qualifications in the fullest range of subjects possible at GCSE level, and other non-GCSE options.

*'Our high standards of teaching and learning continue to bring rewards. Last year's Year 12, who completed their education at Saintfield High School in June 2019, achieved an impressive set of GCSE results, which reflect their individual excellence. We are simply delighted that 72% of our pupils in 2019 achieved five or more GCSE grades at A\*-C, with 62% of all pupils achieving five or more GCSE grades at A\*-C, including English and Mathematics. Additionally, each and every pupil left having developed a wide range of skills in sport, music and a range of extra-curricular interests, and indeed social skills'.*



EVIE  
RUSSELL -  
Yr10

I have been lucky enough to represent the school at hockey. I always feel proud when we play against other local schools. We have terrific sports facilities here – a huge, recently built sports hall, access to state-of-the-art 3G hockey pitches, and a huge football pitch and sports pavilion with amazing views of County Down. Our PE teachers really nurture our love of sport. I think my favourite time of the week is after-school netball with Mrs Hume.



## HOME STUDY

Parents and carers are encouraged to ensure that each week day evening, one to two hours are spent on uninterrupted study. This will cover not just homework but also extra studies, research work, and much needed revision. This is necessary if work completed in class is to be adequately reinforced and developed. Pupils are provided with a homework diary and a homework timetable is produced for each class to ensure a relatively uniform distribution of homework throughout the week. Parents and carers should always endeavour to provide a quiet space with reasonable facilities for home study. Parents and carers are requested to sign homework diaries on a weekly basis to acknowledge that homework has been completed. If, at any point in your child's educational journey your child experiences any difficulties with homework, please make an appointment to discuss this with the subject teacher or Form Tutor.

## CAREERS EDUCATION, INFORMATION, ADVICE AND GUIDANCE

Careers education plays a significant role in the full development of our pupils.

The aim of the careers team is to provide information on, and knowledge of, a wide range of career paths, and to enhance pupils' awareness of their achievements, skills, qualities and capabilities.

Routine careers advice is offered to all pupils in Years 11 and 12 with the emphasis being on helping them to make their own decisions in life. The expertise of our teaching staff is supplemented by the Careers Adviser from the Department for the Economy, who visits the school weekly to

give any practical help necessary. A wide range of careers talks and visits involving a variety of outside agencies and companies provide a vibrant and dynamic addition to the careers curriculum.

Our Year 11 pupils spend an extremely beneficial week in the summer term on work experience, and our Year 12 pupils also take part in simulated interviews which are an invaluable opportunity to gain experience of interviewing for the world of work. Importantly, our Year 10 pupils begin the process of personal career planning through the Learning for Life and Work curriculum which is continued into Senior School, in addition to designated careers time.

## EXTRA-CURRICULAR PROVISION

We believe firmly that not everything that happens in a school can be measured by examination results. At Saintfield High School we promote and champion the development of personal and social skills, motivation and dedication, loyalty, idealism and spiritual qualities, which are developed not only through our varied curriculum but also through our extensive extra-curricular programme.

We have a wide range of clubs, societies and extra-curricular activities on offer within the school, including:

**Badminton, Dance, Football, Hockey, Rugby, Cricket, Netball, Choir, Cookery, Drama, Duke of Edinburgh's Bronze Award, Scripture Union, Subject Revision Classes, Fishing, Equestrian Club and Chess Club.**



# SPORT AT SAINTFIELD HIGH SCHOOL

## SAINTFIELD HIGH SCHOOL'S SPORTING AIMS

Sport and physical activity are important parts of every pupil's day at Saintfield High School, helping to develop their physical, social and mental well-being.

Pupils in Junior School receive over two hours a week of Physical Education, whilst pupils in Senior School receive at least one hour. Dedicated Physical Education classes are supplemented by an extensive range of after-school activities, involving inter-school matches, overseas trips and weekly clubs.

The school's sporting aims are:

1. To promote a healthy lifestyle amongst all pupils
2. To acquire new sporting skills
3. To help pupils to maximise their sporting potential
4. To assist pupils to make informed decisions about their health throughout the rest of their lives
5. To improve pupils' self-esteem
6. To promote the value of teamwork
7. To have fun in a safe environment

## SPORTS FACILITIES

The school has access to a wide range of sporting facilities, which include a recently opened, state-of-the-art sports hall, a gymnasium, two grass football pitches, an outdoor gym, and a full-size Astroturf hockey pitch.

We also have strong links with local sporting clubs, including Saintfield Hockey and Cricket Clubs, Saintfield Striders Running Club, Saintfield United Football Club and Ballynahinch Rugby Club.

# MUSIC AND PERFORMING ARTS AT SAINTFIELD HIGH SCHOOL



## SAINTFIELD HIGH SCHOOL SUPPORTS A VIBRANT AND ENTHUSIASTIC MUSIC AND PERFORMING ARTS DEPARTMENT.

This department aims to offer diverse experiences to each pupil inside and outside of the classroom. Both subjects are available to study at Key Stage Four.

All pupils have the opportunity to take up a musical instrument and tuition is available in woodwind, brass, guitar, drum kit, and piping to name but a few disciplines. Pupils are prepared for grade examinations with various, appropriate examination boards.

The Music and Performing Arts Department places great emphasis on extra-curricular activities and pupils are encouraged to take part in all of these. We are extremely proud of our Saintfield High

School Choir and band, and other ensembles.

Each year, our choir and band undertake a full and challenging programme with performances at our annual day of 'Celebrating Success', our Open Evening, and various other after-school events and concerts. Our musicians also contribute regularly to many community and charity events.

Our Music and Performing Arts Department continues to flourish!

## COMMUNITY COLLABORATION

It is our vision for the future that Saintfield High School becomes even more community focused, as it continues to serve the village and wider area. Our staff and pupils are fully committed to involvement in community activity, and we continue to strengthen links with a range of outside and neighbouring agencies, businesses, organisations, and local people.

At Saintfield High School, we believe the answer to real education and school transformation is strong, authentic community connections and actions. We take great pride in our reputation as a school at the heart of our community, with an open, welcoming atmosphere. We host community activity days and variety concerts which are open to every young person in the community. In 2020, we are excited about the opportunities of collaborating with the new Saintfield Community Centre to provide a comprehensive and varied programme of activities available to the wider area in the future.

## CULTURAL AWARENESS AND FUNDRAISING

During the school year, fundraising is organised regularly, with many local and national charities receiving significant donations as a result of our pupils' hard work and the generosity of parents and carers and of the wider community. The pastoral philosophies which underpin our school community promote, encourage and foster the development of empathy and understanding. Our work in supporting charities exemplifies this commitment to others.

For the academic year 2018-2019, all of this activity and effort resulted in an impressive £4,089.29 being raised and donated to worthy causes.

Through these activities, our learning community finds that by giving, there is a great deal to be gained.



TAI CAMPBELL - YR11

One of the things I enjoy most about school is playing with the school band. I take trumpet lessons here in school, and as part of the band I am required to perform at the Christmas Service, Prize Day, Open Night...you name it! There is a real sense of camaraderie in band - I love it! If music isn't for you, though, we have all sorts of other extra-curricular activities. For instance, I know some of my friends are mad for sport, and there are no shortage of teams for them to play in. There really is something for everybody here at Saintfield High School.



# UNIFORM



## GIRLS

- BLAZER:** A black blazer with School badge
- SKIRT:** Grey - length NOT shorter than midway between end of blazer and knee
- SHIRT:** White with Junior or Senior School tie
- JUMPER:** Official School 'V' neck jumper (compulsory November - February inc.)
- SHOES:** Plain black, low heeled, soft soled School shoes (no fashion shoes, trainers or pumps)
- TIGHTS:** Black tights
- OUTWEAR:** Official School outdoor coat and official School scarf
- BAG:** Plain black with reflector markings

## SUMMER TERM

In the summer term a short sleeved white blouse can be worn.

## BOYS

- BLAZER:** A black blazer with School badge
- TROUSERS:** Black
- SHIRT:** White with Junior or Senior School tie
- JUMPER:** Official School 'V' neck jumper (compulsory November - February inc.)
- SOCKS:** Grey or black
- SHOES:** Plain black, soft soled School shoes (not gym shoes or boots)
- OUTWEAR:** Official School outdoor coat and official School scarf
- BAG:** Plain black with reflector markings

## SUMMER TERM

In the summer term a short sleeved white shirt can be worn with tie.

# PHYSICAL EDUCATION UNIFORM



## GIRLS

- SKORT:** Black games skort
- TOP:** Maroon polo shirt
- SWEAT-TOP:** Grey with School badge
- SHORTS:** Black stretch shorts
- SOCKS:** Maroon long sports sock with 3 black bands
- COAT:** Black outdoor coat with School badge
- TROUSERS:** Black tracksuit bottoms
- GYM SHOES:** White with non-marking sole  
Shin pads and gum shield are recommended.



## BOYS

- SHORTS:** Black two tone soccer short
- TOP:** Maroon rugby shirt with white collar
- SWEAT-TOP:** Grey with school badge
- SOCKS:** Maroon long sports sock with 3 black bands
- COAT:** Black outdoor coat with School badge
- TROUSERS:** Black tracksuit bottoms
- GYM SHOES:** White with non-marking sole  
Football boots  
Shin pads and gum shield are recommended.



## CHARGING AND REMISSIONS



- The Education Reform (Northern Ireland) Order 1989 retains a general commitment to the concept of free education for all pupils throughout the period of compulsory schooling. However, Saintfield High School's Board of Governors seek an annual voluntary contribution of £30 per family to a School Fund designed to support a wide variety of extra-curricular activities in Years 8 - 12.
- All teaching of subjects prescribed in the Northern Ireland Curriculum is given free of charge to parents and carers, as are all entries for public examinations offered by the school and taken by pupils for the first time. There will, however, be a full cost to parents and carers for the re-marking of external examinations.
- Music tuition is available within the school as follows:
  - Guitar and drums tuition at a cost of £200 per annum;
  - Piping and drums tuition delivered by the Royal Scottish Pipe Band Association N.I. branch at a cost of £90 per annum, and
  - Brass and woodwind tuition is delivered by Mrs Birt, Head of Music and Performing Arts Department, free of charge within the school – pupils must either have their own instrument, or rent through Matchetts' Music hire scheme.
- On occasion, there may be charges made for the transport of pupils representing the school, although not for team games, inter-school quizzes, community service or musical events.
- Additionally, charges are made when parents and/or carers indicate in advance a wish to own a finished product, for example, for ingredients, materials and/or components used within practical areas of the curriculum like Food Science and Nutrition or Technology and Design. Similarly, when parents have agreed to their child's participation in a residential trip which takes place mainly outside school hours, charges are made to cover the costs involved. Optional activities organised by the school which require charges to be made, require the written consent of parents before their children are permitted to participate in them.



The teachers here all push us to achieve our very best. They are incredibly supportive and really go that extra mile to make sure our lessons are interesting. My favourite subjects are English and Geography. Mrs Artt and Mr Carter are very different in their teaching styles, but what they both have in common is a real passion for their subject and a drive to make sure that we all will succeed in our upcoming GCSE exams. In a way, I am sad that my time at Saintfield High School is coming to a close, but I know that my teachers will have prepared me well for whatever comes next!

# TRANSFER PROCEDURE 2020

Admissions will be determined by a designated sub-committee of the Board of Governors, which shall include the Principal. The Board of Governors reserves the right to require such supplementary evidence as it may determine to support or verify information on the Transfer Form.

You may be required to present verification documents **AFTER** your child has been offered a place at the School. Original documents are required and not facsimiles or photocopies. The provision of false or incorrect information or the failure to provide verifying documents according to the required deadline may result in either the withdrawal of a place or the inability of the school to offer a place.

In the event of the school being over-subscribed, a pupil will be admitted according to the following criteria, applied in the order set down:

- 1 Children who have a child of the family\* currently enrolled at the school (applicants should record on the Transfer Form the name of the child and date of enrolment at the school), or children whose parent/carer is a permanent employee of the school.
- 2 Children who have had a child of the family\* who attended the school. Applicants should record on the Transfer Form the name of the child and date he/she left Saintfield High School.
- 3 Children who are the eldest child(ren) of the family\* (where applicable, twins (or other multiples) will be treated as joint eldest), or the first child of the family to transfer to a non-selective school (verification required) and who attend a traditional contributory primary school (see list of feeder schools below).

Academy, Saintfield  
Alexander Dickson  
Andrews Memorial  
Ballynahinch  
Cairnshill  
Carr  
Carrickmannon  
Carryduff

Cedar  
Integrated  
Comber  
Derryboy  
Downpatrick  
Glasswater  
Killinchy

Killyleagh  
Knockbreda  
Millennium Integrated  
Moneyrea  
St Mary's, Comber  
St Mary's, Saintfield  
Spa

- 4 Children who attend a feeder/named primary school (see list of schools above) and who list Saintfield High School as their first preference post-primary school on the Transfer Form.
- 5 All other children.

If, following the application of the above criteria in order, there comes a point where there are more children who meet a particular criterion than there are spaces available, priority will be given to children:

- a) Who list Saintfield High School as their first preference post-primary school then;
- b) For whom Saintfield High School is the nearest suitable school as measured by the Ordnance Survey web distance measurement tool.

*\*Child of the family as defined in DE Circular 2016/15 The Procedure for Transfer from Primary to Post Primary Education, Annex 2, Paragraphs 3-5.*

When considering which children should be selected for admission, the Board of Governors will only take into account information which is detailed on or attached to the Transfer Form. Parents should therefore ensure that all information pertaining to their child and relevant to the school's admissions criteria is stated on the Transfer Form or attached to it.

## YEAR 8 WAITING LIST

Applicants who did not gain a place in Saintfield High School as part of the transfer procedure will automatically be placed in rank order upon the school's admissions waiting list after 1 September 2020.

Should a place become available after 1 September 2020, priority will be given to those applicants who have named Saintfield High School as their first preference post-primary school. In the event of a place becoming available, the School will contact the applicant's parent/carer to arrange an interview with the Principal or Vice-Principal. New applications for Year 8 will be added to the waiting list in rank order after applying the admissions criteria.

At the end of Year 8, the school will contact all applicants' parents/carers on the waiting list to determine whether they wish to remain on the waiting list. Those applicants wishing to remain on the waiting list will be dealt with according to the criteria listed in Admission to Saintfield High School other than at the Customary Transfer Stage.



See school's website:  
[www.saintfieldhighschool.com](http://www.saintfieldhighschool.com)



### APPLICATIONS AND ADMISSIONS

Year	Admission	Enrolment
2016	69	375
2017	68	376
2018	68	381
2019	68	383

### ADMISSION DETAILS

Year	Applications Received	Pupils Admitted
September 2016:	110 applications	69 pupils admitted
September 2017:	98 applications	68 pupils admitted
September 2018:	102 applications	68 pupils admitted
September 2019:	128 applications	72 pupils admitted

### ATTENDANCE

Year	Saintfield High School Percentage	N. Ireland Average Percentage
2015-16	95.50%	92.00%
2016-17	95.10%	91.80%
2017-18	95.10%	93.30%
2018-19	94.00%	Not Available

## YEAR 8 PUPILS... WHAT SAINTFIELD HIGH SCHOOL MEANS TO ME...

I really like PE and games as I am a sporty person.  
**Anna**

Saintfield High School is a beautiful place and makes me feel at home; all the teachers are really kind as well as all the pupils.  
**Louise**

I love Saintfield High School because everyone welcomes you in, and the teachers are very kind. It is a big opportunity for everyone.  
**Emma**

I like Saintfield High School a lot because there are many after school clubs.  
**Tom**

Saintfield High School is great; it is big but not too big. It has been fun making lots of new friends.  
**William**

I think Saintfield is a fantastic school, I have changed as a person in a good way. Thanks to Saintfield, I feel better in myself.  
**Miriam**

I like that there are so many different options at lunch time.  
**Eva**

Everyone is nice, and if you get lost the older pupils will help you find your class.  
**Ava**





**SAINTFIELD HIGH SCHOOL**

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 [twitter.com/SaintfieldHigh](https://twitter.com/SaintfieldHigh)