

SAINTFIELD HIGH SCHOOL



2018
PROSPECTUS



PRINCIPAL'S WELCOME

On behalf of the Board of Governors and our whole team of pupils and members of staff, thank you for your interest in Saintfield High School. We hope this prospectus gives you an informative and exciting insight into our learning experiences, and what it means to be part of our thriving learning community.

Founded in 1958, we are extremely proud of our position at the very heart of Saintfield, and are privileged to have served the village and wider area for almost sixty years. Saintfield High School is lucky to work alongside our outstanding feeder primary schools who we enjoy excellent relationships with, and who work closely with us to ensure the move from primary to post-primary education is a smooth and enjoyable transition.

We are a school that is committed to continuing to develop a school ethos and curriculum which takes the best of new innovations to enrich each child's learning journey, adding layers to the foundations of strong family values and traditions, and essential skills that we know lead to educational excellence. The educational experiences we offer our pupils are broad and diverse, ensuring that each child embarks on a curriculum journey that is wholly suited to their own needs. Our vision and mission statements express our desire to celebrate each pupil's 'individual excellence', and we have an excellent reputation for exceptional pastoral care, high academic standards, and comprehensive extra-curricular provision.

Saintfield High School is strongly supported by our parents and carers, and we enjoy very effective, authentic community partnerships. Collaboration is at the core of all that our learning community aspires to achieve in the future, and we actively promote pupils' voices and a curriculum connected to real world

experiences.

Our highly motivated and professional team of teaching and non-teaching staff are dedicated to the holistic education of each child, and to inspiring our pupils to achieve their full potential, to become fulfilled members of the workforce, their community and society in general.

I hope this prospectus manages to give you a flavour of the quality, the high expectations, and indeed the high aspirations, we expect from ourselves and from our pupils. For further information please visit our website, www.saintfieldhighschool.com, where you can also access our Ofsted inspection reports which will provide you with a further in-depth analysis of our high quality educational provision. Additionally, you can follow us on Twitter using <https://twitter.com/SaintfieldHigh>.

I hope to welcome you soon to Saintfield High School.

S-L Hynds
Principal



Vision

Statement:

'To achieve and celebrate individual excellence through effective collaboration and care, as a community focused school.'

Aims:

The primary aim of Saintfield High School is:

To develop a safe, harmonious and well-structured school community, in which all pupils and all members of staff work together with mutual respect for one another in the pursuit of achieving and celebrating individual excellence through effective collaboration and care.

To achieve this primary aim, our learning community has five subsidiary aims:

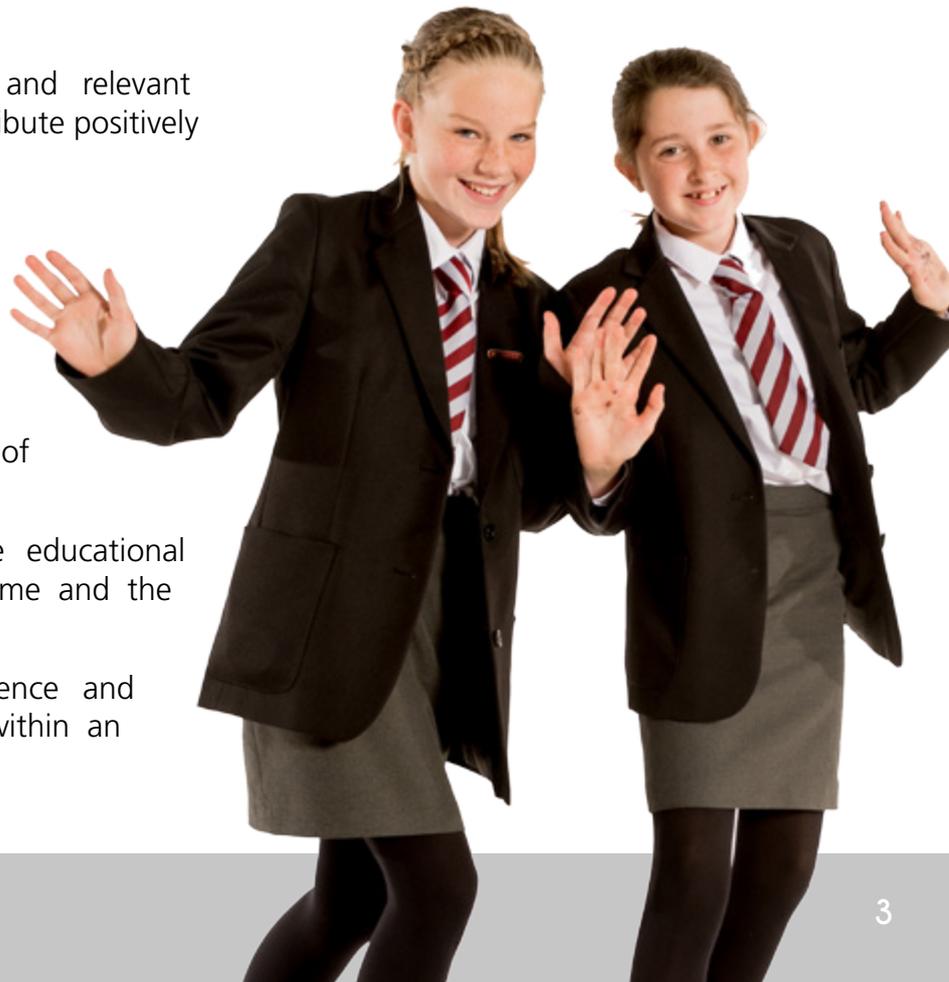
1. To promote the spiritual, moral, cultural, physical and mental health development of each pupil for a holistic approach to well-being;
2. To provide a broad, balanced and relevant curriculum for each pupil, to contribute positively to society in the 21st century;
3. To foster a positive, caring environment and develop attitudes through which individuals may develop their emotional intelligence, learn respect from and for others, and become responsible members of society;
4. To establish creative and secure educational partnerships between school, home and the wider community, and
5. To promote self-esteem, confidence and self-discipline among all pupils within an inclusive learning community.

Mission Statement:

'All that can be expected from the most perfect institutions is that they should make it possible for individual excellence to develop itself, not that they should produce the perfect individual'.



Since arriving at Saintfield High School in September, I have made lots of friends. I really enjoyed the Getting to Know You day with my class. Moving between classes definitely felt different for the first few weeks, but I quickly got used to it. I especially love the new subjects, like Technology & Design and Food Science & Nutrition. All of my teachers have been very friendly and interesting. I'm glad I chose to come to Saintfield High School.



Head Girl

EVE GILMORE, 12ET

On 1st September 2013, my journey at Saintfield High School officially began. I can remember my stomach wrenching with nerves the night before I started, as my mind raced with questions: Would I fit in? Would I cope with the subjects? Would I make friends?

However, with each day that passed I found myself growing in confidence. I firmly believe that I would not be the person I am today if it were not for the support and encouragement I have received during my time here. I have learned a lot whilst studying at Saintfield High School, but I have also become a happier and more confident person too.

Now I am in Year 12, I can look back on my time here with a sense of awe: it has been a series of incredible, exciting and deeply enriching experiences. I have made so many memories that I know I will cherish for the rest of my life. Way back in September 2013, I would never have dreamt that I would one day hold the honour of representing the school as Head Girl. I am incredibly grateful to the staff for helping me grow and for trusting me with such an important position.

Although I will be upset when I finally leave Saintfield High School later this year, I know that the teachers have done all they can to prepare me for the next stage of my life. I have been pushed hard to achieve my best in all my subjects, but have also been made to feel safe, confident and happy as I went about my studies over the last five years.

I am incredibly proud to say I am a student of Saintfield High School. I would like to wholeheartedly encourage all Primary 7 pupils reading this to consider making the same choice that I did. I know you won't regret it – I certainly didn't!

Head Boy

CAMERON MCKNIGHT, 12CH

It seems like a lifetime ago that I was back in Primary 7, trying to decide which post-primary school would be the best fit for me. I can remember feeling nervous and anxious on the night before I started Saintfield High School, but from my very first day it was clear that I shouldn't have worried: this was definitely the right school for me.

From the second you walk through the gates on your first day, you will be made to feel so welcome. The warm, friendly atmosphere of the school doesn't just last for that first day, first week or first month. I can honestly say it has lasted for the entirety of my time here.

In class we are pushed to achieve our very best, and our teachers work so hard to support us in whatever way they can. There is such a wide and interesting range of subjects on offer (History has always been my personal favourite!) and this choice only increases when you reach Senior School.

I was so proud earlier this year when Miss Hynds offered me the position of Head Boy. It was a great honour, and has given me the confidence to push on and achieve my best in my upcoming GCSE examinations.

Even though my time at Saintfield High School is coming to an end, I know I will never forget my time here. I sincerely hope you choose to follow in my footsteps – this is a wonderful school, where you will be made to feel most welcome.



Board of Governors: 2014 - 2018

Chairman Mr W J Dick

Secretary Miss S-L Hynds

Vice-Chairman Mr S W Carlisle

Mrs G Burgess

Mrs A Fraser

Mr L Fergus

Mrs J Gribbon

Rev J Hyndman

Mr J Megraw

Miss A Mullen

Staff 2017 - 2018

PRINCIPAL

Miss S-L Hynds, MA(Hons), MA, PGCE, MEd

VICE-PRINCIPAL

Mrs V Derby, B Ed (Hons), MEd

Mrs D Artt, BA (Hons), PGCE

Mrs H Birt, PGCE, B Mus

Mr D Bolton, B Ed (Hons)

Mrs R Bradley, BA (Hons), PGCE

Mr M Carter, BSc (Hons), PGCE, PQH

Mrs D Cheshire, BA (Hons), PGCE

Mr S Chisholm, BSc (Hons), PGCE

Mrs S Convill, BA (Hons), PGCE

Mrs J Cooper, BEd (Hons)

Mrs J Crowe, BSc, PGCE

Mrs L Cullen, BA (Hons), PGCE

Mrs A Dempsey, MSc, PGCE

Mrs R Elliott, BSc (Hons), PGCE, Dip PD (SEN), CCET, AAT

Mr M Elliott, BA (Hons), PGCE

Miss L Henderson, B Ed (Hons)

Mrs E Irwin, B Ed, DASE

Mrs L Jackson, BSc (Hons), PGCE, MSc

Mr C McCracken, BA (Hons), PGCE

Miss A Mullen, B Ed

Mr M Murphy, BSc, PGCE, MEd

Mrs S Teague, BA (Hons) PGCE, DASE

LABORATORY TECHNICIAN

Mrs L McClurg

I.C.T. TECHNICIAN

Mr R Cully

CLASSROOM ASSISTANTS

Miss S Bicker

Mrs D Burrell

Mrs C French

Mrs B Jones

Ms C McClure

Ms R McCluskey

Mrs S McDowell

Mrs D McKnight

Mr C Morrison

Miss V Orr

Mrs K Roy

Miss J Ross

Miss C Maude

ADMINISTRATION

Mrs B Fletcher

Mrs K Maxwell

Mrs C Payne

BUILDING SUPERVISORS

Ms I Leckey

Mr D Mageean



PASTORAL CARE AT SAINTFIELD HIGH SCHOOL

**NURTURING AND
CHALLENGING
PUPILS TO THRIVE**

PARENTS/CARERS - OUR PARTNERSHIP WITH YOU

At Saintfield High School all members of staff, both teaching and non-teaching, are partners with you, the parents and carers, in your child's education. We believe that a pupil's education is enhanced when parents and teachers share common objectives. We greatly value the part you play in guiding pupils along the path of success, and we also greatly appreciate our existing parents' and carers' support of all of our policies and the way in which they nurture their children to take a real pride in attending this learning community.

PASTORAL ORGANISATION

All teachers within Saintfield High School share responsibility for Pastoral Care, and we operate a merit system which is used to promote positive behaviour among pupils.

On enrolment at our school, all pupils are allocated to a tutor group; the maximum size of which rarely exceeds twenty-six pupils.

The team of staff who provide overall pastoral care and who monitor attendance and academic progress include:

THE FORM TUTOR

Each tutor has specific responsibility for pupils in his/her Form Class and is the main point of contact for parents and carers. Form Tutors monitor academic progress and exercise pastoral care of the boys and girls in their Form Class. If pupils have any concerns they may talk to their Form Tutor. The role of Form Tutor is vital to the efficient running of the school, successful pastoral care and the delivery of a range of programmes throughout the academic year.

HEADS OF SCHOOL

The Head of Junior School (Mrs Elliott) has specific responsibilities for all the classes in Years 8-10, and the Head of Senior School (Mrs Bradley) has specific responsibilities for all classes in Years 11 and 12. They liaise with Form Tutors, parents and carers, a range of external agencies, the Vice-Principal and Principal in all matters pertaining to Pastoral Care.

THE VICE-PRINCIPAL

Mrs Derby is our Vice-Principal, and within her role as Head of Pastoral Care, she provides support to all members of staff in implementing Saintfield High School's pastoral policies and procedures.

SPECIAL EDUCATIONAL NEEDS CO-ORDINATOR

Mrs Elliott is our Special Educational Needs Co-ordinator. Mrs Elliott ensures those pupils on the Special Educational Needs (SEN) register receive the requirements of their statutory educational plans.

SAINTFIELD HIGH SCHOOL'S SPECIAL NEEDS PROGRAMME

The progress of all pupils is monitored throughout the year through a process of formal testing, assessment, reviews and reports. Our aim is to ensure that prompt intervention strategies are put in place when deemed necessary. Specialists in English, Mathematics and Science are involved in supporting teaching and learning in the classroom. Our aim is to maximize the learning opportunities of all our pupils. Pupils identified as having a Special Educational Need will benefit from Individual Education Plans drawn up according to the recommendations of their Statement of Need. The School follows the requirements of the Special Educational Needs Code of Practice.

COMMUNITY CODE OF CONDUCT

Saintfield High School's Community Code of Conduct is our policy to promote positive behaviour within our learning community, and to outline all of our procedures relating to student behaviour



PASTORAL CARE



and attitude. We want all of our pupils to be happy in their school life, and we recognise that a harmonious environment at school and classroom level is key to effective teaching and learning, achieved through positive relationships between members of staff and pupils, and between pupils and pupils. We believe that a clear, shared understanding of our school's values is a prerequisite for the effectiveness of our behaviour policy.

At Saintfield High School we seek to encourage the development of self-discipline with mutual respect for others. Abundant opportunities are provided for children to be engaged in worthwhile activities where such development can take place. When behaviour is unacceptable there is a need for sanctions, and our school rules and discipline procedures are included in our Community Code of Conduct Policy.

Our school code of behaviour was drawn up in consultation with members of staff and pupil representatives from our Student Voice association.

STUDENT VOICE

Through our Student Voice association, our pupils can express their opinions, beliefs and perspectives on a range of issues and topics relating to their education. We greatly value all the contributions our pupils make to the organisation and running of our learning community, and we feel it is a very important dimension to ensuring and maintaining pupil well-being.

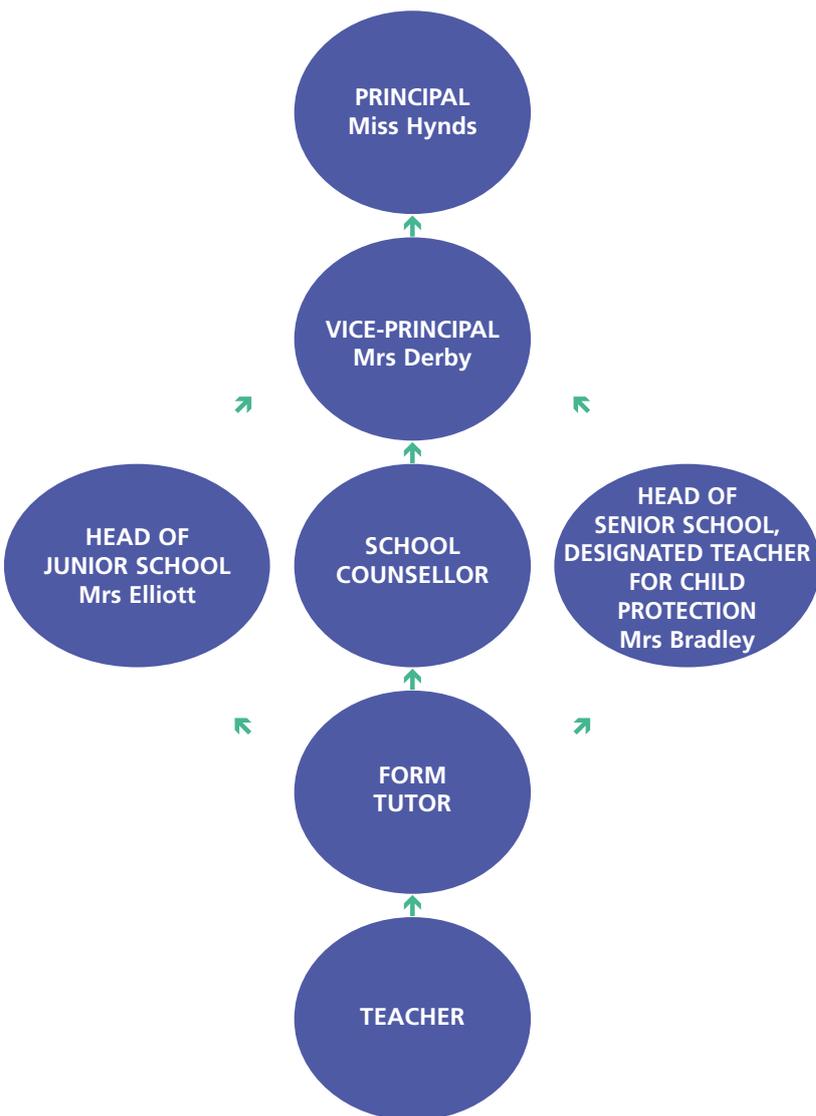
GUIDANCE AND SUPPORT

At Saintfield High School we firmly believe that every child has the right to learn, and every member of staff has the right to work, in an atmosphere free from fear and intimidation. We do not tolerate any form of bullying, and we are proactive about educating our children to always discuss anything that is bothering them. Our pupils know who to speak with and who to turn to if they ever have any concerns about school life. Our pastoral lines of communication are illustrated in the opposite diagram:



ERIN MAYES - 9CP

What I really love about Saintfield High School is that everyone is respected and valued. The teachers all work very hard, but they are also very kind and friendly. We study so many different subjects – I would have to say Mathematics and Music are my two favourites. Recently, we have started using iPads during lessons, something that definitely makes things more interesting! I have to say that wearing the school uniform makes me feel very proud.





SAINTFIELD HIGH SCHOOL'S PUPILS' PASTORAL JOURNEY THROUGH

- Alcohol Awareness Programme - S.O.S N.I.
- 'Amazing Brains' - What type of learner am I?
- Cancer Awareness - 'Looking After our Bodies'
- 'Dead Cool' Prevention Programme
- Drugs and Addiction Awareness
- Fire Safety/ Fireworks Awareness
- 'Good Manners Matter' Programme
- Internet Safety Training
- Love for Life Workshops
- Mental Health Programme - How can I look after my Mental Health?
- 'Mood Matters' - pupil support for managing feelings
- N.I. Safeguarding Board - 'Healthy Relationships'
- Prefect Coaching and Support
- Road Safety - Translink Safety Bus
- School Counsellor from 'Family Works'
- Support for managing examinations

“All of our pupils are nurtured and supported through a range of pastoral provision during their five years with us.”

THROUGHOUT YEARS 8-12

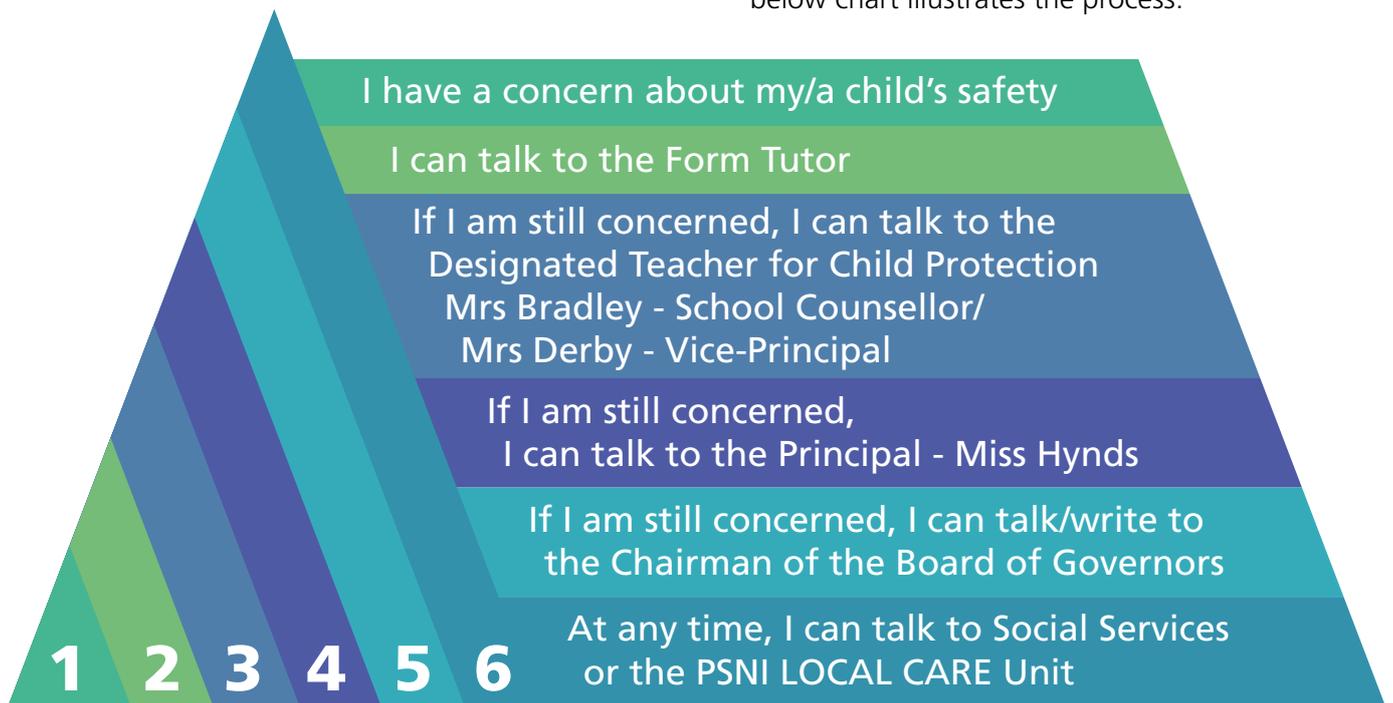
Child Protection Procedures

In line with the Department of Education Northern Ireland, Saintfield High School has a duty to refer disclosures of a child protection nature to the appropriate statutory agencies.

If any parents/carers have concerns about the safety of their (or another) child they can inform:

- Miss Hynds, the Principal;
- Mrs Bradley, who is the Designated Teacher for Child Protection, or
- Mrs Convill, who is the Deputy Designated Teacher for Child Protection (in the absence of Mrs Bradley).

Reporting back on the progress and conclusion of a complaint will be by the Designated Teacher dealing with the issue. Other avenues open to parents and carers to pursue their complaint if they remain dissatisfied with the outcome is first to refer the matter to the Principal, if she has not yet been involved, or second, to refer the matter to the Chairperson of the Board of Governors. The below chart illustrates the process:



SCHOOL PASTORAL POLICIES

Saintfield High School's pastoral policies are in place to safeguard all of our children and are reviewed annually. They include: Anti-Bullying, Child Protection, Community Code of Conduct, Drug Prevention, Health and Safety, Pastoral Care and Social Media.

Copies are available on our website, www.saintfieldhighschool.com.



**SAINTFIELD
HIGH SCHOOL'S
CURRICULUM FOR
EXCELLENCE**



At Saintfield High School, we strive to ensure that every single pupil achieves their full potential,

and there are many strands which contribute to our **'Curriculum for Excellence'**.

These include:

- Our broad and balanced curriculum delivery and development;
- Our tracking and monitoring of pupil progress;
- Our careers support and guidance, and of course,
- Our strong and robust wrap around pastoral care provision.

We have in place a dynamic and thorough assessment schedule for all year groups, which fuels our 'Pupil Alert' system, along with our pastoral care provision. Progress of our pupils is monitored very carefully and parents and carers will receive two reports annually – a Pupil Progress Report at the end of Term 1, and an Annual Report at the end of Term 3 or a Mock Examinations Report in Term 2 for Years 11 and 12.

THE SCHOOL CURRICULUM

KEY STAGE THREE

The curriculum for Years 8-10 enables each pupil to realise his or her true potential at Key Stage Three. Children are given the opportunity to excel in a range of subject areas, and are supported fully in these important school years.

During Years 8, 9 and 10, pupils will have the opportunity to study the following subjects:

- **Art & Design • English**
- **Geography • History • ICT**
- **Learning for Life & Work**
- **Food Science & Nutrition • French**
- **Music • Mathematics**
- **Physical Education**
- **Religious Education • Science**
- **Technology & Design**

KEY STAGE FOUR

The curriculum for Years 11 and 12 is determined by core subjects, which are compulsory, and a selection of subjects which are chosen by pupils at the end of Year 10. At Saintfield High School, we continually review and revise our Key Stage Four curriculum so that it fully meets the interests and aptitudes of our pupils. We offer GCSE, BTEC and Level 2 programmes of study.

The following core subjects are compulsory:

- **GCSE English Language**
- **GCSE Mathematics**
- **Religious Studies**
(pupils will either complete the Full Course GCSE, the Short Course GCSE, or an Entry Level qualification)
- **Learning for Life and Work**
(pupils will either complete the GCSE course, or Level 2 Preparation for Adult Life)

The following subjects are currently offered to pupils in Years 11 and 12:

- **Agriculture & Land Use • Art & Design**
- **Digital Technology • English Literature**
- **Food Science & Nutrition • Geography**
- **Health & Social Care • History • Music • Motor Vehicle & Road User Studies**
- **Occupational Studies – Environment & Society**
- **Technology & Innovation • BTEC Performing Arts • Physical Education • Prince's Trust**
- **Single Award Science • Double Award Science • Sociology • Technology & Design**
- **Understanding Enterprise with Languages & Tourism**

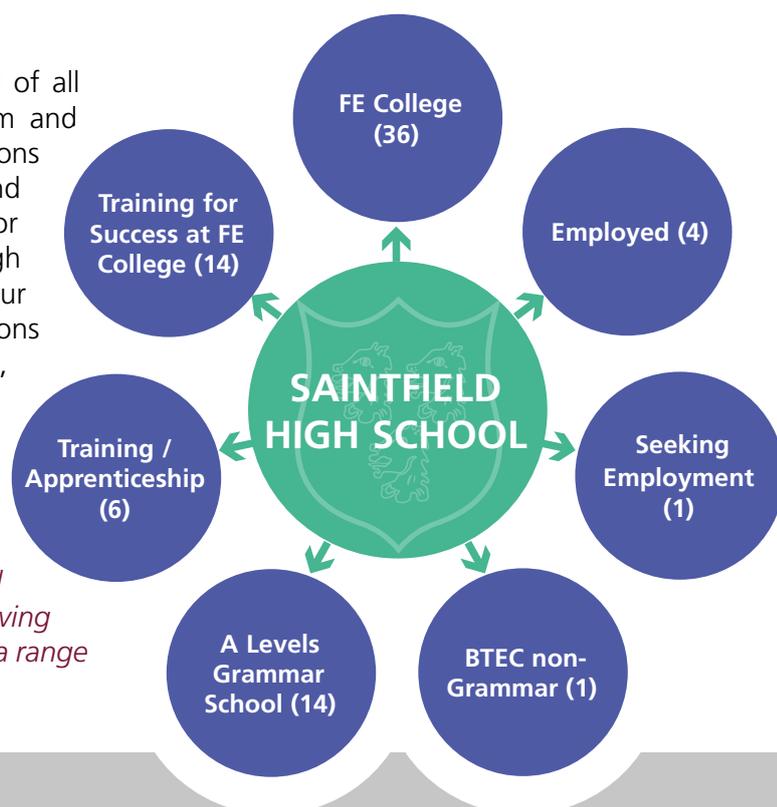


Something I really enjoy about life at Saintfield High School is the variety of extra-curricular clubs and activities that are available. I love playing football and rugby, and I have been lucky enough to represent the school in matches against other schools. Win, lose or draw, our team spirit is fantastic. Another team I am proud to be part of is the school band, I am so pleased with how much better I have gotten at the flute during my time here. A real highlight for me was playing with the band recently at the Island Arts Centre in Lisburn, in front of an audience of hundreds.

PUPIL ACHIEVEMENTS

At Saintfield High School, we are extremely proud of all that our pupils achieve, both inside the classroom and outside the classroom. The importance of examinations for entry to higher and further education and employment cannot be overlooked. Results for external examinations have been of a consistently high standard over many years within the school. It is our policy that all pupils attempt to complete qualifications in the fullest range of subjects possible at GCSE level, and other non-GCSE options.

'Our high standards of teaching and learning continue to bring rewards. Last year's Year 12, who completed their education at Saintfield High School in June 2017, achieved an impressive set of GCSE results, which reflect their individual excellence. Additionally, each and every pupil left having developed a wide range of skills in sport, music and a range of extra-curricular interests, and indeed social skills.'



HOME STUDY

Parents and carers are encouraged to ensure that each week day evening, one to two hours are spent on uninterrupted study. This will cover not just homework but also extra studies, research work, and much needed revision. This is necessary if work completed in class is to be adequately reinforced and developed. Pupils are provided with a homework diary and a homework timetable is produced for each class to ensure a relatively uniform distribution of homework throughout the week. Parents and carers should always endeavour to provide a quiet space with reasonable facilities for home study. Parents and carers are requested to sign homework diaries on a weekly basis to acknowledge that homework has been completed. If, at any point in your child's educational journey your child experiences any difficulties with homework, please make an appointment to discuss this with the subject teacher or Form Tutor.

CAREERS EDUCATION, INFORMATION, ADVICE AND GUIDANCE

Careers education plays a significant role in the full development of our pupils.

The aim of the careers team is to provide information on, and knowledge of, a wide range of career paths, and to enhance pupils' awareness of their achievements, skills, qualities and capabilities.

Routine careers advice is offered to all pupils in Years 11 and 12 with the emphasis being on helping them to make their own decisions in life. The expertise of our teaching staff is supplemented by the Careers Adviser from the Department for the Economy, who visits the school weekly to give any practical help necessary. A wide range of careers talks and visits involving a variety of outside agencies and companies provide a vibrant and dynamic addition to the careers curriculum.

Our Year 11 pupils spend an extremely beneficial

week in the summer term on work experience, and our Year 12 pupils also take part in simulated interviews which are an invaluable opportunity to gain experience of interviewing for the world of work. Importantly, our Year 10 pupils begin the process of personal career planning through the Learning for Life and Work curriculum which is continued into Senior School in addition to designated careers time.

EXTRA-CURRICULAR PROVISION

We believe firmly that not everything that happens in a school can be measured by examination results. At Saintfield High School we promote and champion the development of personal and social skills, motivation and dedication, loyalty, idealism and spiritual qualities, which are developed not only through our varied curriculum but also through our extensive extra-curricular programme.

We have a wide range of clubs, societies and extra-curricular activities on offer within the school, including:

Badminton, Dance, Football, Hockey, Rugby/ Cricket, Netball, Choir, Cookery, Drama, Duke of Edinburgh's Bronze Award, Scripture Union, Subject Revision Classes, Fishing, Equestrian Club



SPORT AT SAINTFIELD HIGH SCHOOL

SAINTFIELD HIGH SCHOOL'S SPORTING AIMS

The interaction of individuals and groups through Physical Education and Games.

1. To encourage each child to adopt a healthy lifestyle.
2. To help them acquire new sporting skills.
3. To prepare them for positive, lifelong leisure and recreational activities.
4. To encourage the pupil to be critical and inventive and to develop as a person.
5. To create an appreciation of cultural heritage.

We aim to make pupils proficient competitors in all major sports, while giving them a knowledge and understanding of as many varied skills through a wide and varied Physical Education Curriculum.





SPORTS AVAILABLE

Athletics, Badminton, Basketball, Cricket, Cross Country Running, Dance/Aerobics, Fitness, Golf, Gymnastics, Hillwalking (DoE), Hockey, Netball, Orienteering (GCSE), Rounders, Rugby, Soccer, Swimming, Table Tennis, Volleyball, Yoga, Zuma.

SPORTS FACILITIES

Sports Hall, Soccer Pitch/Outdoor Gym, 5-a-side Pitch and Training Areas, School Gym with Fitness Equipment, Use of Cricket Pitch, Use of Council Hockey Ground

Hire Facilities at: Ards, Comber and Lisburn Leisure Centres

The School's Sports playing fields have been upgraded to include a new pavilion with changing rooms and outdoor fitness area. We are also delighted that the Department of Education granted the school a Sports Hall under the School Enhancement Programme, and this was officially opened in February 2016.



MUSIC AND PERFORMING ARTS AT SAINTFIELD HIGH SCHOOL

Saintfield High School supports a vibrant and enthusiastic Music and Performing Arts Department,

which aims to offer diverse experiences to each pupil inside and outside of the classroom. Both subjects are available to study at Key Stage Four.

All pupils have the opportunity to take up a musical instrument and tuition is available in woodwind, brass, guitar, drum kit, and piping to name but a few disciplines. Pupils are prepared for the grade examinations of the Associated Board of the Royal Schools of Music.

The Music and Performing Arts Department places great emphasis on extra-curricular activities and pupils are encouraged to take part in all of these. We are extremely proud of our Saintfield High

School Choir and band, and other ensembles.

Each year our choir and band undertake a full and challenging programme of competitions and concerts, as well as performances at our annual day of 'Celebrating Success', our Open Evening, and other various after school events. Our musicians also contribute regularly to many community and charity events.

Our Music and Performing Arts Department continues to flourish!



Community Collaboration

It is our vision for the future that Saintfield High School becomes even more community focused, as it continues to serve the village and wider area. Our staff and pupils are fully committed to involvement in community activity, and it is our hope that we continue to strengthen links with a range of outside and neighbouring agencies, businesses, organisations, and local people.

At Saintfield High School, we believe the answer to real education and school transformation is strong, authentic community connections and actions. Great examples of school/community partnerships are happening all over the world, and it is important that we ensure they are relevant to the needs of 21st century learners. We actively promote community and business school partnerships, meaningful and effective parental collaboration, a curriculum connected to real world experiences, pupils' voices, and cross-generation learning.

Cultural Awareness and Fundraising

During the school year fundraising is organised regularly, with many local and national charities receiving significant donations as a result of our pupils' hard work and the generosity of parents and carers and of the wider community. The pastoral philosophies which underpin our school community promote, encourage and foster the development of empathy and understanding. Our work in supporting charities exemplifies this commitment to others.

For the academic year 2016-2017, all of this activity and effort resulted in an impressive £6739.50 being raised and donated to worthy causes.

Through these activities, our learning community finds that by giving, there is a great deal to be gained.

UNIFORM



GIRLS

BLAZER: A black blazer with school badge

SKIRT: Grey - length NOT shorter than midway between end of blazer and knee

SHIRT: White with Junior or Senior School tie

JUMPER: Official School 'V' neck jumper (compulsory November - February inc)

SHOES: Plain black low heeled, soft soled school shoes (no fashion shoes, trainers or pumps)

TIGHTS: Black tights

OUTWEAR: Official School outdoor coat and official School scarf

BAG: Plain black with reflector markings

SUMMER TERM

In the summer term a short sleeved white blouse can be worn.

BOYS

BLAZER: A black blazer with school badge

TROUSERS: Black

SHIRT: White with Junior or Senior School tie

JUMPER: Official School 'V' neck jumper (compulsory November - February inc)

SOCKS: Grey or black

SHOES: Plain black, soft soled school shoes (not gym shoes or boots)

OUTWEAR: Official School outdoor coat and official School scarf

BAG: Plain black with reflector markings

SUMMER TERM

In the summer term a short sleeved white shirt can be worn with tie.

PHYSICAL EDUCATION UNIFORM



GIRLS

SKORT: Black games skort

TOP: Maroon polo shirt

SWEAT-TOP: Grey with school badge

SHORTS: Black stretch shorts

SOCKS: Maroon long sports sock with 3 black bands

COAT: Black outdoor coat with school badge

TROUSERS: Black tracksuit bottoms

GYM SHOES: White with non-marking sole
Shin pads and gum shield are recommended

BOYS

SHORTS: Black two tone soccer short

TOP: Maroon rugby shirt with white collar

SWEAT-TOP: Grey with school badge

SOCKS: Maroon long sports sock with 3 black bands

COAT: Black outdoor coat with school badge

TROUSERS: Black tracksuit bottoms

GYM SHOES: White with non-marking sole
Football boots

Shin pads and gum shield are recommended



CHARGING AND REMISSIONS



- The Education Reform (Northern Ireland) Order 1989 retains a general commitment to the concept of free education for all pupils throughout the period of compulsory schooling. However, Saintfield High School's Board of Governors seek an annual voluntary contribution of £30 per family to a School Fund designed to support a wide variety of extra-curricular activities in Years 8 - 12.
- All teaching of subjects prescribed in the Northern Ireland Curriculum is given free of charge to parents and carers, as are all entries for public examinations offered by the school and taken by pupils for the first time. There will, however, be a full cost to parents and carers for the re-marking of external examinations.
- Music tuition is available within the school as follows:
 - Guitar and drums tuition at a cost of £200 per annum;
 - Piping and drums tuition delivered by the Royal Scottish Pipe Band Association N.I. branch at a cost of £90 per annum, and
- Brass and woodwind tuition is delivered by Mrs Birt, Head of Music and Performing Arts Department, free of charge within the school – pupils must either have their own instrument, or rent through Matchetts' Music hire scheme.
- On occasion, there may be charges made for the transport of pupils representing the school, although not for team games, inter-school quizzes, community service or musical events.
- Additionally, charges are made when parents and/or carers indicate in advance a wish to own a finished product, for example, for ingredients, materials and/or components used within practical areas of the curriculum like Food Science and Nutrition or Technology and Design. Similarly, when parents have agreed to their child's participation in a residential trip which takes place mainly outside school hours, charges are made to cover the costs involved. Optional activities organised by the school which require charges to be made, require the written consent of parents before their children are permitted to participate in them.



ERIN SETHURAMAN - 11AT

I am really enjoying Year 11 so far. GCSEs are a step up from the work we were doing in Junior School, but I am relishing the challenge so far. My favourite subjects are Science and Geography. We have been doing lots of practical investigations and experiments in Science, and I am really looking forward to our Geography trip to the Mourne Mountains. The teachers all push us to achieve our best but are incredibly supportive if we have a question or need any help.



COREY POLLOCK - 12CH

My favourite thing about life at Saintfield High School is definitely the sport! Our facilities, including a brand new Sports Hall, are absolutely world class. We get up to all sorts: hockey, athletics, rugby, you name it. I'm football mad, and am lucky enough to be the captain of the Year 12 football team, as well as the Sports Ambassador Prefect for the school – both terrific honours. I hope any Primary 7 pupil out there who loves sport will take my advice and consider Saintfield High School.

TRANSFER PROCEDURE 2018

Admissions will be determined by a designated sub-committee of the Board of Governors, which shall include the Principal. The Board of Governors reserves the right to require such supplementary evidence as it may determine to support or verify information on the Transfer Form.

You will be required to present verification documents **AFTER** your child has been offered a place at the School. Original documents are required and not facsimiles or photocopies. The provision of false or incorrect information or the failure to provide verifying documents according to the required deadline may result in either the withdrawal of a place or the inability of the school to offer a place.

In the event of the school being over-subscribed, a pupil will be admitted according to the following criteria, applied in the order set down:

- 1 Children who have a child of the family* currently enrolled at the school (applicants should record on the Transfer Form the name of the child and date of enrolment at the school), or children whose parent/carer is a permanent employee of the school.
- 2 Children who have had a child of the family* who attended the school. Applicants should record on the Transfer Form the name of the child and date he/she left Saintfield High School.
- 3 Children who are the eldest child(ren) of the family* (where applicable, twins (or other multiples) will be treated as joint eldest), or the first child of the family to transfer to a non-selective school (verification required) and who attend a traditional contributory primary school (see list of feeder schools below).

Academy, Saintfield
Alexander Dickson
Andrews Memorial
Ballynahinch
Cairnshill
Carr
Carrickmannon
Carryduff
Cedar Integrated

Comber
Derryboy
Downpatrick
Glasswater
Killinchy
Killyleagh

Knockbreda
Millennium Integrated
Moneyrea
St Mary's, Comber
St Mary's, Saintfield
Spa

- 4 Children who attend a feeder/named primary school (see list of schools above) and who list Saintfield High School as their first preference post-primary school on the Transfer Form.
- 5 All other children.





If following the application of the above criteria in order there comes a point where there are more children who meet a particular criterion than there are spaces available, priority will be given to children:

- a) Who list Saintfield High School as their first preference post-primary school then;
- b) For whom Saintfield High School is the nearest suitable school as measured by the Ordnance Survey web distance measurement tool.

**Child of the family as defined in DE Circular 2016/15 The Procedure for Transfer from Primary to Post Primary Education, Annex 2, Paragraphs 3-5.*

When considering which children should be selected for admission, the Board of Governors will only take into account information which is detailed on or attached to the Transfer Form. Parents should therefore ensure that all information pertaining to their child and relevant to the school's admissions criteria is stated on the Transfer Form or attached to it.

YEAR 8 WAITING LIST

Applicants who did not gain a place in Saintfield High School as part of the transfer procedure will automatically be placed in rank order upon the school's admissions waiting list after 1 September 2018.

Should a place become available after 1 September 2018, priority will be given to those applicants who have named Saintfield High School as their first preference post-primary school. In the event of a place becoming available the School will contact the applicant's parent/carer to arrange an interview with the Principal or Vice-Principal. New applications for Year 8 will be added to the waiting list in rank order after applying the admissions criteria.

At the end of Year 8 the school will contact all applicants' parents/carers on the waiting list to determine whether they wish to remain on the waiting list. Those applicants wishing to remain on the waiting list will be dealt with according to the criteria listed in Admission to Saintfield High School other than at the Customary Transfer Stage.

See school's website:
www.saintfieldhighschool.com

APPLICATIONS AND ADMISSIONS

Year	Admission	Enrolment
2014	68	367
2015	68	368
2016	69	375
2017	98	376

ADMISSION DETAILS

Year	Applications Received	Pupils Admitted
September 2014:	97 applications	68 pupils admitted
September 2015:	84 applications	68 pupils admitted
September 2016:	110 applications	69 pupils admitted
September 2017:	98 applications	68 pupils admitted

ATTENDANCE

Year	Saintfield High School Percentage	N. Ireland Average Percentage
2013-14	94.70%	92.00%
2014-15	95.00%	92.00%
2015-16	95.50%	92.00%
2016-17	95.10%	Not Available

I really enjoyed making new friends, it has been a wonderful experience.

There are so many people to talk to if anything worries you.

Lucy

At Saintfield High School you have many opportunities for a great education from Year 8 all the way up to Year 12.

Cara

In Saintfield High School the teachers are really helpful and caring and if you're stuck with a question the teachers and classroom assistants are always there to help.

Zach

In the corridors when you pass a pupil they always smile at you even if they don't know you.

Hannah

Year 8 Pupils... What Saintfield High School Means To Me...

If you join Saintfield High School, you should join the extra-curricular activities. I think the football team is the best.

Toby

Saintfield High School is a kind and caring school.

All the teachers and classroom assistants are very kind.

Heather





SAINTFIELD HIGH SCHOOL

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